Online Courses for Professional Development

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Trauma-Informed Academy

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Getting Started

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- Go to www.educationalimpact.com
- Log in with your user ID Username: Password:
- 3 Select a course from the drop down box under the Search window.
 - Open each assignment and follow instructions. You may need to watch a video, download a file, write a response or complete a multiple choice assessment.
 - Earn a course certificate once you have completed all assignments.



John Smith

has successfully completed course

Working with Struggling Readers

April 19, 2016, 6:38 p.m. Total Course Time 05:01:45



IMPORTANT!

Complete each assignment and put a checkmark beside it.

You will only be able to view and print your certificate when each assignment is checked.



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My Profile | Help | Group: 2.5-Working with Struggling Readers + | Group Leader | Log Out Learner Dashboard Program Library Course Assignments PLP Current Assignments Archived Assignments You are enrolled in the course below. Click on the title of the first assignment below to start. **Current Course** Working with Struggling Readers EST. TIM COMPLETE ASSIGNMENT TYPE TITLE . Overview YOUR COURSE ASSIGNMENTS Getting Started with reading intervention 10:00 Instructor Journal UNIT 1: READING INSIGHTS ... Overview

*	General	The critical importance of literacy	15:00
*	General	What are the central literacy components?	10:00
*	Discussion Board	Is 'Reading an Unnatural Act'?	25:00
4	Overview	UNIT 2: READING DIFFICULTIES	
	General	10 Common Reading Difficulties	20:00
*	El Video Assignment	STEPS - Monitoring reading fluency	23:45
1	El Video Assignment	Panel Discussion: Working with Struggling Readers	39:40
1	Discussion Board	Debrief: What was your favorite insight/strategy from the panel?	15:00
	Overview	UNIT 3: A SIGHT WORD APPROACH	
1	General	10 Components in an Effective Reading Intervention Program	20:00
	General	Precision Reading in action: Classroom Example	15:00



Course Length: 2.5 hrs

Template code: template153

El Video 70 min

Assessment

Reflective Writing 40 min

Discussion Boards 3



Course Length: 3 hrs

Template code: template119

El Video 45 min

Reading/Other Video 20 min

Reflective Writing 80 min

Discussion Boards 4



Course Length: 2.5 hrs

Template code: template152

El Video 80 min

Reading/Other Video 20 min

Reflective Writing 20 min

Discussion Boards 3

*A+ Teaching Strategies that Work

Course Overview:

Student engagement, communication and social-emotional learning skills are of central importance for all teachers, K-12. You can learn a lot from watching exceptional teachers in action and apply their ideas to your own setting. In this course, you will have the opportunity to watch classroom examples of good teaching and gain new insight from top educational experts. It includes videos from several of Educational Impact's most popular courses and is offered to all educators free of charge as an invitation to virtual PD.

Culturally Responsive Teaching

Course Overview:

Culturally responsive teaching helps create environments, activities and instructional methods that validate and reflect the diversity, identities, and experiences of all students. When we do that, we raise the level of academic rigor for all learners. It also sends the message that all students are valued. Learn how to create culturally responsive lessons and a classroom environment that welcomes and engages all students. This course will introduce you to the definition and rationale behind this important shift in classroom practices.



Course Length: 3 hrs

Template code: template147.1

El Video 30 min

Reading/Other Video 40 min

Reflective Writing 40 min

Discussion Boards 4



Course Length: 3 hrs

Template code: template147.2

El Video 30 min

Reading/Other Video 40 min

Reflective Writing 40 min

Discussion Boards 4

Building SEL – Social Emotional Learning Skills

(Elementary version)

Course Overview:

When students know how to appropriately manage their emotions, it frees up their minds for learning. In order for our students to handle daily stresses, work well with others, and be empowered, they need to be taught important life skills like social awareness, emotional regulation, and selfawareness. Explore the basics of SEL and watch classroom examples of elementary teachers in action.

Building SEL – Social Emotional Learning Skills (Intermediate version)

Course Overview:

Extensive research shows a positive correlation between the skills taught throughout social-emotional learning programs and positive behavior, academic achievement, and healthier life choices. In middle schools. teachers can embed SEL skills across the curriculum and create intentional activities to build community. Explore fundamental SEL competencies and watch middle school teachers in action.

A Trauma-Informed Approach to Supporting **Students During COVID-19**

Course Overview:

In this course, explore how isolation, stress and anxiety may have impacted your students during the global pandemic. Consider what new supports your students need as you focus on building connections, creating a family culture and looking after everyone's physical safety. Teachers can act as a powerful buffer against the adverse effects of trauma by helping to establish a safe and supportive environment for learning. From morning meetings to regular check-ins with students, strategies that center around relationship-building will be key. This course features a powerful keynote presentation by trauma expert, Heather T. Forbes.



Course Length: 3 hrs

Template code: template147.3

El Video 30 min

Reading/Other Video 40 min

Reflective Writing 40 min

Discussion Boards

Building SEL – Social Emotional Learning Skills (Secondary version)

Course Overview:

In high schools, teachers can embed SEL skills across the curriculum and create intentional activities to build community. Watch how it's done by observing real teachers in action in high schools across the country. Explore fundamental SEL competencies through insightful commentary.

Classroom Technology



Course Length: 5 hrs

Template Code: template66

El Video 20 min

Reading/Other Video 110 min

Reflective Writing 140 min

Discussion Boards



Course Overview:

People have been using the term "21st Century Skills" for more than two decades. What does this actually mean and what impact does it have on instruction? Gain insight from experts, Michael Fullan and Alan November, and examine how to use technology to build character, global citizenship, communication, critical thinking, collaboration and creativity.



Course Length: 4 hrs

Template Code: template83

El Video 39 min

El Assessments

Reflective Writing 40 min

Discussion Boards

TECH - Tech Savvy Classrooms and the 1:1 Initiative

Course Overview:

Teaching at a 1:1 school or one that's headed that way? Learn about ways to prepare, best practices and pitfalls to avoid in one-device-per-student learning environments. The single most important benefit of 1:1 technology is that it allows teachers to differentiate both in terms of how they teach and how the students are expected to demonstrate their learning. Learn how to make it work in your classroom through this thought provoking course.



Course Length: 4.5 hrs

Template Code: template57

El Video 10 min

Reading/Other Video 170 min

Reflective Writing 40 min

Discussion Boards



Course Length: 2.5 hrs

Template Code: template69

El Video 1 hr 40 min

Reading/Other Video 5 min

Reflective Writing 20 min

Discussion Boards 3

TECH - Improving School Wide Technology Integration

Course Overview:

Today's students have grown up in a world where the internet, mobile phones, laptops, tablets and social media are commonplace. These "digital natives" are developing new habits, skills and approaches to their own learning. Teachers are adapting their methodologies in order to reach and teach their students. Learn how to create a technology integration plan to enhance your instruction.

TECH - Proven Online Teaching Strategies 2020

Course Overview:

How do teachers interact and build rapport with students in a virtual environment? This comprehensive course includes numerous examples of online teachers in action so you can see how they modify traditional instructional strategies to make them work outside of a brick and mortar classroom. Learn how to establish a sense of community between students who may never actually meet one another. You will also examine three pillars of engagement necessary for successful online instruction and gain insight into the tools and technology you need to create an effective cyber school.



Course Length: 6.5 hrs

Template Code: template104

El Video 150 min

El Assessments

Reflective Writing 45 min

Discussion Boards



Course Length: 1.5 hrs

Template Code: template139

El Video

Reading/Other Video 15 min

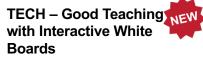
Reflective Writing 15 min

Discussion Boards

TECH - Innovating with Technology: Teaching 1 Lesson, 5 Ways

Course Overview:

In this unique course, one high school teacher is challenged to teach the same lesson in multiple ways in order to illustrate different approaches to instruction. He rises to the challenge by using interactive whiteboards, 1:1 devices, blended learning and 100% online learning. Get inspired to be innovative in your classroom in similar ways, learn tips for using each technology and review the principles of good instruction with every technology you integrate.



Course Overview:

Over the last decade or so, Interactive White Boards (IWBs) have proliferated in schools in the U.S. and across much of the world. Some teachers have embraced them, and others, well ... not so much. In this course, you will explore best practices for getting the most out of your IWB while always staying focused on good teaching.

Classroom Technology



Course Length: 5 hrs

Template Code: template66

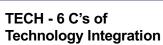
El Video 20 min

Reading/Other Video 110 min

Reflective Writing 140 min

Discussion Boards 2

Blended



Course Overview:

People have been using the term "21st Century Skills" for more than two decades. What does this actually mean and what impact does it have on instruction? Gain insight from experts, Michael Fullan and Alan November, and examine how to use technology to build character, global citizenship, communication, critical thinking, collaboration and creativity.



Course Length: 4 hrs

Template Code: template83

El Video 39 min

El Assessments 1

Reflective Writing 40 min

Discussion Boards 6

TECH - Tech Savvy Classrooms and the 1:1 Initiative

Course Overview:

Teaching at a 1:1 school or one that's headed that way? Learn about ways to prepare, best practices and pitfalls to avoid in one-device-per-student learning environments. The single most important benefit of 1:1 technology is that it allows teachers to differentiate both in terms of how they teach and how the students are expected to demonstrate their learning. Learn how to make it work in your classroom through this thought provoking course.



Course Length 2.75 hrs

Template Code: template104.2

El Video 45 min

Reading/Other Video 80 min

Reflective Writing 45 min

Discussion Boards 2

Innovating with Technology: Blended Learning (Elementary)

Course Overview:

Teachers are facing an enormous challenge as we move forward with various blended learning models, combining face-to-face instruction with both synchronous and asynchronous learning. In this course, explore different models for blended learning and watch a classroom example that demonstrates how to stay focused on the same good teaching principles like student engagement, assessment and coherent lesson design.

Blended Learning

Course Length 2.75 hrs

Template Code: template104.1

El Video 45 min

Reading/Other Video 80 min

Reflective Writing 45 min

Discussion Boards 2

Innovating with Technology: Blended Learning (Secondary)



Course Overview:

Teachers are facing an enormous challenge as we move forward with various blended learning models, combining face-to-face instruction with both synchronous and asynchronous learning. In this course, explore different models for blended learning and watch a classroom example that demonstrates how to stay focused on the same good teaching principles like student engagement, assessment and coherent lesson design.





Course Length: 6 hrs

Template Code: template1

El Video 240 min

El Assessments

Reflective Writing 45 min

Discussion Boards



Course Length: 5.5 hrs

Template Code: template3

El Video 125 min

El Assessments

Reflective Writing 135 min

Discussion Boards



Course Length: 7 hrs

Template Code: template5

El Video 110 min

El Assessments 3

Reflective Writing 145 min

Discussion Boards

K-12: Creating a Student-Centered Learning Environment

Course Overview:

K-12: Connecting

Course Overview:

bridges.

Lessons to Big Ideas and Background Knowledge

Research has shown that prior knowledge is

knowledge is critical for interpreting text.

to students' background knowledge when

designing lessons around big ideas, using

connections and incorporating hooks and

K-12: An Introduction to

Differentiated Instruction

Differentiation is the key to meeting

the varying needs of the students in

your classroom. In this course, you

differentiated instruction workshops

around the country. Your facilitators

will take you through the basics of

DI including myths, definitions, pre-

assessments, grouping strategies and

will watch several videos from

Course Overview:

tiered activities.

graphic organizers, making cross curricular

help you activate prior knowledge by

introducing new concepts. This course will

As a result, teachers must make connections

one of the most important factors in

determining comprehension. Prior

In this course, you will learn what it means to have a student centered learning environment. Key elements are establishing a culture for learning, getting to know your students, providing choices, creating active learning activities and structuring student-centered projects.



Course Length: 7.5 hrs

Template Code: template6

El Video 210 min

El Assessments

Reflective Writing 110 min

Discussion Boards

Course Length: 5.5 hrs

Template Code: template2

El Video 150 min

El Assessments

Reflective Writing 95 min

Discussion Boards

K-12: Strategies for Differentiated Instruction

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

K-12: Raise the Rigor with Higher Level Thinking Skills

Course Overview:

Learning theories remind us that the person who is doing the thinking is the person doing the learning. Are your students truly engaged in challenging activities that require them to think, evaluate, justify and synthesize? This course includes classroom examples, ideas for questioning, a review of Bloom's Taxonomy and a compare/contrast strategy that can be adapted for every grade level.



Course Length: 2 hrs

Template Code: template121.1

El Video 68 min

Reflective Writing 20 min

Discussion Boards

K-12: Differentiation by Process, Product and Content



Course Overview:

Differentiation does not mean that all children are doing different things! In this brief course, you will gain insight into differentiation methods and observe a classroom lesson that differentiates by process, product and content.



Course Length: 3.5 hrs

Template Code: template67

El Video 15 min

Reading/OtherVideo 75 min

Reflective Writing 25 min

Discussion Boards



Course Length: 6.5 hrs

Template Code: template7

El Video 150 min

El Assessments

Reflective Writing 45 min

Discussion Boards



Course Length: 2 hrs

Template Code: template138

El Video 55 min

Reading/Other Video 40 min

Reflective Writing 30 min

Discussion Boards

K-12: Backwards Teaching: Using 3 Part Lessons in Math

Course Overview:

Are you looking for a new way to engage your students in Math instruction? In this practical course, learn how to incorporate Activation, Problem-Solving and Consolidation. Teachers act as facilitators by allowing students to share solutions to make connections between their own ideas and the ideas of others. This course explains each phase and provides examples, strategies and tips for implementing this lesson template into your math classroom.

K-12: Instructional

There's no better way to learn instructional

planning strategies than by watching other

teachers in action. This course will provide

techniques based on the findings of leading

researchers like Charlotte Danielson, Bob

Marzano and Jay McTighe. The results of

instructional planning will be seen in real

classrooms. Gain practical tools and

templates to facilitate actual classroom

learners with instructional planning

Planning in Real Classrooms

Course Overview:

implementation.

Choose the course appropriate for your grade level

Elementary

Course Length: 5 hrs Template Code: template8

Intermediate Course Length 5.5 hrs Template Code: template9

Secondary Course Length 5 hrs Template Code: template10



Choose the course appropriate for your grade level

Elementary

Course Length: 6.5 hrs Template Code: template11

Intermediate Course Length: 6 hrs Template Code: template12

Secondary Course Length: 6 hrs Template Code: template13

K-12: Student Engagement Series

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice like critical thinking activities and high level questioning strategies. This practical course is filled with real classroom examples specific to your grade level.

K-12: Active Learning Series

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom.

K-12: The Four C's of 21st Century Classrooms

Course Overview:

Fifty years ago, it was enough to master the "Three Rs" (reading, writing and arithmetic). But if today's students want to compete in this global society, they must also be proficient communicators, creators, critical thinkers, and collaborators. In this course, you will observe classroom teachers in action, gain insight from experts and acquire practical strategies for building skills in "The Four Cs"; critical thinking, communication, collaboration and creativity.



Course Length: 4 hrs

Template Code: template323a

El Video 132 min

El Assessments

Reflective Writing 50 min

Discussion Boards 2

K-12: 21st Century Teaching and Learning

Course Overview:

Students in the 21st Century are estimated to have several career changes in their lifetime. Renowned for their work in school technology, Alan November, Ian Jukes and David Warlick, provide powerful insights and empower you to rethink and retool your curriculum in innovative and exciting ways. Examine the characteristics of 21st Century teachers and make a plan for improving your skills.



Course Length: 6 hrs

Template Code: template65

El Video 180 min

El Assessments

Reflective Writing 105 min

Discussion Boards



Choose the course appropriate for your grade level

Elementary

Course Length: 4 hrs Template Code: template88a

Intermediate

Course Length: 4 hrs Template Code: template88b

Secondary

Course Length: 4 hrs Template Code: template88c

Course Overview:

Success Criteria

In this course, you will learn about the key elements of instructional outcomes and how to organize lessons and units around big ideas and essential understandings. You will also investigate how to involve students in the process so they know what successful learning looks like. By co-constructing success criteria with students, teachers can incorporate "assessment as learning" activities.

K-12: Learning Goals and

K-12: Exceptional Teaching in Action Series

Course Overview:

What makes a teacher truly exceptional? Why do students move on with their lives but remember and talk about certain teachers for the rest of their lives? This course will focus on best practices of exceptional teachers. You will have the unique opportunity to watch them in action and hear play-by-play commentary from experts as they point out exactly what each teacher is doing right. Expert commentary is based on three popular teacher evaluation rubrics; Danielson, Marzano and Stronge.



Course Length: 7 hrs

Template Code: template318

El Video 305 min

El Assessments 5

Reflective Writing 20 min

Discussion Boards



Course Length: 6 hrs

Template Code: template316

El Video 190 min

El Assessments

Reflective Writing 80 min

Discussion Boards

K-12: Marzano, Silver and Strong: 5 Practices of Highly Effective Classrooms

Course Overview:

What are the characteristics of highly effective schools and classrooms? In this practical course, you will learn five important practices that make a huge impact on student achievement. This research based program was designed by top educational experts, Robert Marzano, Richard Strong and Harvey Silver and includes excerpts from their live workshop called "The Thoughtful Classroom."

K-12: Project Based Learning

Course Overview:

Project based learning allows students to take charge of their learning and discover the answers to essential questions. This course will show you the step-by-step process for implementing PBL in your classroom. You will learn how to promote student engagement, avoid chaos and see real teachers in action.



Course Length: 5.5 hrs

Template Code: template4

El Video 250 min

El Assessments

Reflective Writing 50 min

Discussion Boards

K-12: Connecting to Students' Learning Styles

Course Overview:

In order to differentiate instruction and truly create a student-centered learning environment, it is imperative that teachers really know their students. In this course, you will explore learning styles and multiple intelligences. Most importantly, you will be challenged to think about the big picture and how to teach your students self awareness.



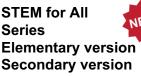
Choose the course appropriate for your grade level

Elementary

Course Length: 1 hr template 181

Secondary

Course Length: 1 hr template181.2



Creating engaging STEM lessons may seem complicated or too time consuming. But once you start looking for ways to enhance your lessons with STEM, you will realize how easy it is to create interdisciplinary activities that really engage your students. This course will provide you with practical strategies and resources to get you started. You will also see a real classroom example of a STEM lesson that captivated students while integrating multiple content areas.



Course Length 4.5 hrs

Template Code: template20

El Video 80 min

Reading/Other Video 50 min

Reflective Writing 85 min

Discussion Boards 2



Course Length: 55 hrs

Template Code: template18

El Video 120 min

El Assessments 1

Reflective Writing 70 min

Discussion Boards 2



Course Length: 2.5 hrs

Template Code: template108

El Video 73 min

Reading/Other Video 20 min

Reflective Writing 30 min

Discussion Boards

K12: Enhancing Learning with Family Involvement

Course Overview:

Effective parent-teacher communication builds working relationships that can support strong home-school collaboration and improved educational outcomes. Recent changes in school policies and practices like the accountability movement, inclusion and RTI necessitate that all teachers build strong communication practices to keep families in the loop while meeting the needs of a diverse population.

Course Length: 55 hrs

Template Code: template64

El Video 35 min

Reading/Other Video 120 min

Reflective Writing 70 min

Discussion Boards 7



Course Length 3.5 hrs

Template Code: template111

El Video 75 min

Reflective Writing 60 min

Discussion Boards 4

K12: Why Boys? Closing the Literacy Gender Gap

Course Overview:

Providing equitable opportunities for girls is a familiar topic but providing them for boys is a relatively recent issue. Did you know that boys typically score lower than girls on standardized tests in language arts? Plus, dropout rates are higher for boys than for girls. This popular course will explore the issue and provide 7 strategies for engaging boys and increasing reading and writing skills.

K12: Challenges and **Rewards of Team** Teaching

Course Overview:

Also known as co-teaching or collaborative teaching, team teaching is a strategy used at many grade levels in many schools. But how teams are structured and how well teaming actually works varies widely. Effective teams work collaboratively to plan thematic units and lessons in order to provide a more supportive environment for students. In this course, learn what makes a strong partnership and gain new insights so you can make it work in your setting.

K12: Professional Responsibilities of Distinguished Teachers

Course Overview:

Every teacher evaluation system includes at least one component about professionalism. Students, parents and administrators maintain very high expectations of their staff. This course will provide teachers with insight into their professional responsibilities. Distinguished teachers are reflective practitioners, effective communicators and active in their professional community. This course provides opportunities for reflection and self assessment.

Connections

Course Overview:

K12: Make Learning

Relevant with Real World

Students are different today. We no longer need to prepare them for a job in industrial times. Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world. This course will help you gain insight into the paradigm shift that is happening today and the need to make learning relevant. Real world connections will help your students apply what they are learning and make learning more meaningful.

K12: Understanding by Design

Course Overview:

Jay McTighe, author, keynote speaker and educational expert, discusses why it is critical to organize lessons into big ideas and essential understandings. Learn how "big ideas" help students make connections. Participants will examine essential questions and the three stages of backwards design.



Course Length: 5 hrs

Template Code: template19

El Video 70 min

El Assessments

Reflective Writing 150 min

Discussion Boards



9



Course Length: 3 hrs

Template Code: template74

El Video 165 min

Reading/Other Video 10 min

Reflective Writing 40 min

Discussion Boards



Course Length: 3 hrs

Template Code: template21

El Video 45 min

Reading/Other Video 20 min

Reflective Writing 80 min

Discussion Boards



Course Length: 5.5 hrs

Template Code: template314

El Video 185 min

El Assessments

Reflective Writing 55 min

Discussion Boards

K12: Becoming a Reflective Practitioner

Course Overview:

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. In this course, examine thought provoking self assessment questions and principal conferences that will ensure you play an active role in your own professional growth. Commentary by Charlotte Danielson is provided throughout.

K12: Teacher Knowledge of Content and Pedagogy

Course Overview:

Many teacher evaluation frameworks assess it, but what does "knowledge of content and pedagogy" really mean? Successful teachers have knowledge of their subject matter and an understanding of how best to teach it. Today, pedagogy is undergoing a significant shift as we look for more effective ways to teach 21st century learners. Throughout this course, you will examine your own knowledge of content and pedagogy and be challenged to think differently about the art and science of teaching.

K-12: Assessment for

There's so much more to assessment

will deepen your understanding of

formative assessments and provide

for comprehension and involving

the learning process by using

situation.

be guided through the process of selecting the right assessment for each

than paper and pencil tests. This course

ideas for demonstrate quickly checking

students in self-assessing. You will be

empowered to take corrective steps in

assessments for learning. You will also

Learning

Course Overview:



Course Length: 8.5 hrs

Template Code: template332

El Video 360 min

El Assessments

Reflective Writing 20 min

Discussion Boards



Course Length: 3.5 hrs

Template Code: template331

El Video 165 min

El Assessments

Reflective Writing 10 min

Discussion Boards 2



Course Overview:

Why do values matter? What importance do they have in our schools? This course will help you to learn how to infuse values into your classroom, how to incorporate student service projects into your curriculum and how to successfully run student forums to advance character education. You will also learn about teaching abstinence and the importance of parent/community partnerships.

K12: Brain Based Instruction

Course Overview:

What can we learn from brain research that will help our student to think, learn and communicate effectively? In this course, Dr. Marcus Conyers explores metacognition, input, processing and output in a way that makes sense for educators. Practical strategies are provided to help teachers create and implement brain based lesson plans.



Course Length: 4 hrs

Template Code: template112

El Video 89 min

Reading/Other Video 80 min

Reflective Writing 55 min

Discussion Boards 4

K12: Deepening Student Learning with Longer Classes

Course Overview:

Among all the resources teachers wish they had more of, time is always on top of the list. Block scheduling is meant to address those lost teachable moments when students are shuffled to 6-8 classes per day. By dividing the schedule into 4 longer classes per day instead, teachers have more time to delve deeply into content and can plan for hands-on learning and collaborative activities. In this practical course, you will explore how to make the most of a longer instructional block with a 3 part lesson plan.

_iteracy



Course Length: 7 hrs

Template Code: template320

El Video 350 min

El Assessments 2

Reflective Writing 10 min

Discussion Boards 2



Course Length: 3.5 hrs

Template Code: template51

El Video 40 min

Reading/Other Video 50 min

Reflective Writing 80 min

Discussion Boards



Course Length: 6 hrs

Template Code: template95

El Video 45 min

Reading/Other Video 40 min

Reflective Writing 165 min

Discussion Boards 6

LIT: Adolescent Literacy

Course Overview:

Struggling readers in middle and high schools face many challenges as the focus changes from "learning to read" to "reading to learn." Students need to be able to handle academic content and all teachers play an integral part in literacy development. In this course, you will learn strategies for teaching reading in different content areas. Watch numerous classroom examples and observe a guided reading workshop designed for adolescent students.

LIT: Understanding Literacy Stages and Assessment

Course Overview:

As students pass through the stages of literacy, the elements in a literacy program should adapt and change to complement student growth. In this course, you will learn the basics of literacy development and the balanced literacy diet. Explore assessment and progress monitoring with an emphasis on oral reading fluency.

LIT: The Big 5 – Essential

Components of Reading

Take a moment to think about your

to teaching or doing activities that

fluency, vocabulary and reading

comprehension. In this course, you

will be challenged to think about each

component and what you're doing to

build skills in each area. Gain new

strategies you can use tomorrow.

literacy block and the time you devote

support each of the five components of

reading; phonemic awareness, phonics,

Instruction

Course Overview:



Course Length: 7.5 hrs

Template Code: template319

El Video 360 min

El Assessments

Reflective Writing 10 min

Discussion Boards

Course Length: 5 hrs

Template Code: template321

LIT: Creating an Effective Balanced Literacy Program

Course Overview:

Research tells us that increasing writing instruction will have a significant impact on student achievement. Do vou need some ideas for combining all the elements of guided, independent and shared reading and writing to create a literacy program that works for your students? This course will provide powerful real classroom examples of teachers in action. You will also be introduced to the "craft of writing" through a workshop by literacy expert, Marcia Freeman.

LIT: Designing Lessons to Inspire Thinking and Learning

Course Overview:

The behind-the-scenes work of planning and preparation is key to a teacher's success. Lessons must be designed to engage all learners. This course starts with an introduction to lesson planning. You will also explore the basic elements of every lesson and the need for differentiation and active learning strategies.



Course Length: 3.5 hrs

Template Code: template63

El Video 70 min

Reading/Other Video 45 min

Reflective Writing 60 min

Discussion Boards 3

LIT: Oral Language: The Key to a Strong Literacy

Course Overview:

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. An increased focus on oral language skills will benefit both ELL students and native English speakers. This course will highlight the importance of oral language for literacy, academic vocabulary development and practical language strategies. Let's get students talking!

El Video 230 min El Assessments **Reflective Writing** 20 min

Discussion Boards



11

_iteracy



Course Length: 2 hrs

Template Code: template109

El Video 0 min

Reading/Other Video 90 min

Reflective Writing 20 min

Discussion Boards 2



Choose the course appropriate for your grade level

Elementary

Course Length: 3 hrs Template Code: template105

Intermediate

Course Length: 3.5 hrs Template Code: template106

LIT: The Daily Five

Course Overview:

In classrooms that implement the Daily 5, students select from five authentic reading and writing choices and work independently while the teacher facilitates whole-group, small-group or one-on-one lessons. Explore each choice and examine the benefits to implementing The Daily 5: 1) Read to Self

- 2) Work on Writing
- 3) Read to Someone
- 4) Listen to Reading
- 5) Word Work



Course Length: 2 hrs

Template Code: template110

El Video 60 min

Reading/Other Video 10 min

Reflective Writing 50 min

Discussion Boards

LIT: Questioning Strategies for Guided Reading

Course Overview:

As an elementary teacher, do you sometimes feel like you're in literacy limbo, sandwiched between lower elementary students who are *learning to read*, and the upper elementary students who are *reading to learn*? Do you feel like you're juggling guided reading and skill groups constantly as you strive to meet the needs of all learners, from fluent to proficient? In this course, you will gain new strategies and practical resources for creating prompts and targeted questions to bolster comprehension.

LIT: Every Child a Writer: How to Use Writers' Workshops Effectively

Course Overview:

If we know from experience that a workshop approach to the teaching of writing works well for aspiring professional writers, why shouldn't we use this approach in our classrooms? In this course, you will learn how to launch a writer's workshop and maintain momentum throughout the school year. Become a writing coach who guides your student authors as they explore their craft instead of spending the majority of class time on spelling tests, grammar worksheets, handwriting practice, and other isolated subskills of writing. "Gain new strategies and practical resources for creating prompts and targeted questions to bolster comprehension"

Meeting the Needs of Diverse Learners



Course Length: 6 hrs

Template Code: template324

El Video 180 min

El Assessments 1

Reflective Writing 45 min

Discussion Boards 2



Course Length: 5 hrs

Template Code: template59

FI Video 41 min

El Assessments

Reflective Writing 100 min

Discussion Boards 2



Course Length: 6.5 hrs

Template Code: template60

El Video 175 min

El Assessments 1

Reflective Writing 100 min

Discussion Boards 2

SNI: Managing the Defiant Child

Course Overview:

Teachers who cannot manage student behavior in their classroom are limited in their overall effectiveness in almost every other area of teaching. In this course, you will learn from Dr. Anthony Scannella, a straight talking educator and psychotherapist. What strategies work well with students who are defiant? Add some new communication strategies to your repertoire and find out if your own personality style clashes with the challenging students in your classroom.



Course Length: 9 hrs

Template Code: template317

El Video 320 min

El Assessments 9

Reflective Writing 40 min

Discussion Boards

Course Length: 15 hrs

Template Code: templateELL

El Video 349 min

El Assessments



Course Length: 1.5 hrs

Template Code: template161

El Video 7 min

Reflective Writing 25 min

Discussion Boards 3

SNI: Teaching the ESL Learner

13

Course Overview:

There are now over five million ESL learners in our schools today. Meeting the needs of the ESL learner can be a challenge. This course will provide teachers with the tools to assist their ESL learners and will give them strategies to use with all of their students. The course was designed to include real classroom footage and provide strategies and suggestions that teachers can use in their classrooms.

SNI: Sheltered Language Instruction for English Language Learners

Course Overview:

How prepared are you to teach students who speak and understand very little English? If you're like most classroom teachers, you have little to no training in the most effective methods for working with English language learners. In this course, you will learn key strategies to improve instruction for ELL students; things like differentiation, tiered lessons, extralinguistic cues, linguistic modifications, vocabulary boosters and more. Strategies are easy to implement and will have a positive impact for all students in your class.

SNI: Circle of Support: **Building Connections with Special Education Students**

Course Overview:



Although the importance of building positive connections applies to all student-teacher relationships, it may be even more important in special education. Building on the foundation of a positive relationship and teaching students in a way that capitalizes on their abilities, strengths and experiences can help improve their learning and achievement. In turn, this can foster improved student selfconfidence, leading to continued learning and success. In this course, you will learn strategies to build positive relationships with you unique students of all abilities.

SNI: The ADD/ADHD Student

Course Overview:

ADD/ADHD is likely the singlemost common learning and behavioral problem for kids. It's also a major problem for adults, resulting in relationship breakups, job failures, and a great deal of underachievement. You will learn the answers to some commonly asked questions, examine the diagnostic process, gain new insight into what it's like to have ADD/ADHD and explore effective teaching strategies that make a difference.

SNI: Learning Disabilities: From Identification to Intervention

Course Overview:

Far too often, learning disabilities aren't even identified until a child starts school. Many students with learning disabilities have average to above-average intelligence and display no signs of difficulty, except when they attempt the specific academic tasks that challenge their particular area of cognitive processing. Throughout this course, you will explore the different types of learning disabilities and better understand the realities for people living with these disorders. Learn how to use explicit instruction in learning strategies, differentiation and direct instruction.

8 **Reflective Writing** 240 min **Discussion Boards** 16



Meeting the Needs of Diverse Learners



Course Length: 5 hrs

Template Code: template62

El Video 70 min

Reading/Other Video 60 min

Reflective Writing 110 min

Discussion Boards



Course Length: 4 hrs

Template Code: template329

El Video 150 min

El Assessments

Reflective Writing 20 min

Discussion Boards



Course Length: 4.5 hours

Template Code: Template32.2

El Video 28 min

Reading/Other Video 100 min

Reflective Writing 90 min

Discussion Boards 6

SNI: Working With Struggling Readers

Course Overview:

Many children struggle with reading and the US literacy rate is declining. The facts are startling. This course will help you gain insight into the science of reading, assessment options and strategies to support struggling readers.



Course Length: 6.5 hrs

Template Code: template326

El Video 250 min

El Assessments

Reflective Writing 30 min

Discussion Boards

Course Length:

Template Code:

template58

El Video

0 min

82 min

111 min

4 hrs



14

Course Overview:

RTI is not a special education initiative! Many educators continue to have questions about this comprehensive academic and behavioral intervention process. A step by step approach for implementing RTI that ensures ALL students learn. Explore universal screening, progress monitoring, data-based decisions, scientifically based interventions and the importance of implementing with fidelity.

SNI: Understanding Autism

Course Overview:

Autism Spectrum Disorder a disorder of neural development characterized by impaired social interaction and verbal and non-verbal communication, and by restricted, repetitive or stereotyped behavior. In this course, you will learn about Autism Spectrum Disorder, Asperger's Disorder, Pervasive Developmental Disorder (PDD-NOS) and Childhood Disintegrative Disorder (CDD).

Discussion Boards

eading/Other Video

Reflective Writing



Course Length: 3.5 hrs

Template Code: Template58.3

El Video 5 min

Reading/Other Video 100 min

Reflective Writing 90 min

Discussion Boards

SNI: Autism in the Classroom

Course Overview:

What's more rewarding than watching a child with autism blossom in their learning right before your eyes? Educating students with autism is an intensive undertaking, that involves many working parts and people. This course will provide you will practical instructional strategies to use when working with your students with autism. Explore classroom modifications, constant time delay, task analysis, visual supports, social cues and more.

SNI: Effective Intervention Assistance Teams

Course Overview:

Two heads are better than one. This adage is never truer than when a student is struggling academically. Understanding the value of education in life, educators have created a process by which they can offer timely and effective intervention to the struggling student. This process is known as "Intervention Assistance Teaming" or IAT. Throughout this course you will learn all there is to know about the IAT model and how it can be used to break the pattern of failure in your school.

SNI: Acceleration of Student Learning for Advanced Students

Course Overview:

All students come to school wanting to learn and grow. Working with gifted students requires classroom and curriculum modifications that will challenge and best meet their higherlevel learning needs. Effectively modifying curriculum can bring about results that are highly rewarding for both teachers and students. The assignments and resources in this course will teach you about modifying curriculum, content, and processes to best meet the needs of your gifted and advanced level students.



Meeting the Needs of Diverse Learners



Course Length: 3.5 hrs

Template Code: template87

El Video 105 min

El Assessments

Reflective Writing 30 min

Discussion Boards



Course Length: 2.5 hrs

Template Code: templateNJ2

El Video 0 min

Reading/Other Video 84 min

Reflective Writing 71 min

Discussion Boards 4



Course Length: 2 hrs

Template Code: template124

El Video 35 min

Reading/Other Video 45 min

Reflective Writing 45 min

Discussion Boards 2

SNI: Special Education Law: 12 Common Scenarios

Course Overview:

As teachers and administrators, we can find ourselves in challenging situations when trying to do what we think is best for our special education students without really knowing if we are complying with the law. During this practical course, you will explore videos that contain common issues that occur when working with IEPs, parent meetings, functional behavior assessments and least restrictive environments

SNI: Dyslexia in the Classroom

Course Overview:

Individuals with dyslexia are unique and their challenges with reading, spelling, and/or speaking vary greatly from person to person. In this course, you will learn about the signs of dyslexia, common misconceptions and classroom strategies that can make a real difference. You will also be introduced to a multisensory approach to instruction and explore the need for a structured literacy program.



Course Length: 6 hrs

Template Code: template328

El Video 290 min

El Assessments 2

Reflective Writing 20 min

Discussion Boards



Course Length: 2.5 hrs

Template Code: templateNJ5

El Video 0 min

Reading/Other Video 80 min

Reflective Writing 50 min

Discussion Boards

SNI: Inclusion Breakthrough

Course Overview:

Teachers will agree that every student is important and deserves the best education possible. However, including all students in regular classrooms has been something that not all teachers are prepared for. Research has shown, that with the right training and support, all students can benefit from an inclusive educational environment. The purpose of this course is to show teachers and paraprofessionals how to make inclusion work.

Dyslexia Accommodations for K-12 Teachers



15

Course Overview:

Early identification and treatment are key to helping individuals with dyslexia achieve in school and in life. The right academic accommodations and modifications will level the playing field for students with dyslexia...they do not give an unfair advantage. An accommodation can be the bridge between success and failure. In this course, you will review the signs of dyslexia and explore easy accommodations all teachers can make in their classrooms.

SNI: Beyond Behavior Modification



Course Overview:

Behavior modification and positive reinforcement strategies don't work for all students. If they have been impacted by trauma and adverse childhood experiences, you need to think differently about how to connect and respond. In this course, you will explore 10 suggestions that will help you better connect with your most challenging students.

SNI: Sensory Processing Disorder – Classroom Strategies

Course Overview:

Some kids seem to have trouble handling the information their senses take in. Because of SPD (Sensory Processing Disorder), they have difficulty responding normally to sensations that others hardly notice or simply take in stride. This can be tough on kids and get in the way of them functioning effectively in school, learning, and making friends. In this course, you will learn how to identify signals that a student is experiencing issues related to SPD and effective ways to help them navigate in school, where senses can be overloaded and overwhelming.



Course Length: 1.5 hrs

Template Code: template137

El Video 54 min

El Assessment

Reflective Writing 15 min

Discussion Boards

Early Childhood Development



Course Length: 2 hrs

Template Code: template102

El Video 0 min

Non El Video 14 min

Reflective Writing 50 min

Discussion Boards



Course Length: 2 hrs

Template Code: template136

El Video 26 min

Non El Video 25 min

Reflective Writing 45 min

Discussion Boards 4

ECE: Play, Move and Feel – ECE Developmental Milestones

Course Overview:

As an Early Childhood Educator, you are shaping the foundation of your students' development every day. Wow- what a responsibility! In this course, you will explore the physical and emotional milestones and consider how they impact a child's ability to learn and form successful connections throughout their lives.



Course Length: 2.5 hours

Template Code: template103

El Video 15 min

Non El Video 25 min

Reflective Writing 50 min

Discussion Boards

ECE: Instructional Strategies for Early Childhood Educators

Course Overview:

Teaching and learning in an early childhood classroom can look more like fun and play than instruction...and that is exactly how it should be! Always keeping things fresh and fun can be a challenge at times. In this course, you will learn strategies for effectively teaching a young child language and literacy, math, science and social studies in age-appropriate ways. These strategies will assist you in the important job of preparing your students for kindergarten.

ACES 101 – The Profound Impact of Adverse Childhood Experiences



The impact of trauma and its long-term effects on overall health has garnered a great deal of media attention in the last few years. More than likely, you've heard terms like trauma-informed or trauma-aware. Although you've heard these terms, you may be wondering, what does this have to do with me, as a teacher?

This course will teach you about the impact of ACEs, adverse childhood experiences, and how these relate to behavioral and academic issues in school. You will learn about effective strategies for working with trauma-impacted students in the classroom and the importance of building relationships that can counter the long-term effects of trauma on your students.



Classroom Management & Environment



Course Length: 5.5 hrs

Template Code: template14

El Video 85 min

El Assessments

Reflective Writing 75 min

Discussion Boards



Choose the course appropriate for your grade level

Elementary

Course Length: 4 hrs Template Code: template15

Intermediate

Course Length: 4 hrs Template Code: template16

Secondary

Course Length: 4 hrs Template Code: template17

MGMT: Maximizing Instructional Time

Course Overview:

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples.

MGMT: Arranging the Classroom Effectively Series

Course Overview:

Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom improves student academic and behavioral outcomes. This course will get you thinking about your classroom environment and how you have organized your physical space.



Course Length: 4.5 hrs

Template Code: template84

El Video 60 min

El Assessments

Reflective Writing 60 min

Discussion Boards



Choose the course appropriate for your grade level

Elementary

Course Length: 4 hrs Template Code: template72a

Intermediate

Course Length: 4 hrs Template Code: template72b

Secondary Course Length: 4.5 hrs Template Code: template72c

MGMT: Improving Classroom Environment

Course Overview:

Have you created a classroom environment of respect and rapport with clear procedures and smooth transitions? Learning cannot happen in a chaotic classroom! This course provides an overview of classroom management basics while exploring five key components of an effective classroom environment.

MGMT: Building Positive Relationships and Classroom Culture Series

Course Overview:

A culture of mutual respect, care and trust between students and teachers goes a long way in building a classroom of engaged students who take pride in their work. In this course, explore the qualities that characterize effective and caring teachers.



Version 1 Course Length: 4 hrs Template Code: template325.1

OR

Version 2 Course Length: 2 hrs Template Code: template325.2

MGMT: Positive Behavior Supports in Action

Course Overview:

When students know how to behave in the classroom, not only will they feel safe, but they will be better able to achieve academic success. Throughout this course you will be introduced to the Positive Behavior Support system for managing student behavior in the classroom. You will learn how to create effective rules, and will learn how a three-tiered system of support can be effective in creating an atmosphere of positive discipline in your school.



Course Length: 3.5 hrs

Template Code: template89

El Video 8 min

Reading/Other Video 62 min

Reflective Writing 102 min

Discussion Boards 2

MGMT: Setting High Expectations in your Classroom

Course Overview:

Teachers' expectations affect their moment-to-moment interactions with the children they teach in so many ways. Studies have shown that teachers give the students who they expect to succeed more time to answer questions, more specific feedback and more approval. They consistently touch, nod and smile at those kids more. Are you aware of your own tendencies? This course will challenge you to be aware of your differential expectations and prepare you to establish a culture for learning that creates success for all.

New Teacher Training and Mentoring



Choose the course appropriate for your grade level

Elementary Course Length 12.5 hrs

Template Code: PEC-1

Intermediate Course Length

12.5 hrs

Template Code: PEC-2

Secondary

Course Length 12.5 hrs

Template Code: PEC-3

El Video

Reflective Writing

Discussion Boards

TT: Professional Educator Competencies

Course Overview:

Establish a positive classroom environment from day one and reduce behavior issues with proactive strategies and streamlined procedures. This course will focus on first year teachers and the components of a positive classroom environment. Learn how to create a classroom environment that fosters respect and rapport between and among students. This course will focus on the importance of planning in your lessons to maintain student engagement and provide differentiated instruction. Explore common issues faced by first year teachers and gain new strategies through a valuable new teacher toolkit.



Course Length: 4.5 hrs

Template Code: template90

El Video 10 min

Reflective Writing 30 min

Discussion Boards 6



Course Length: 6 hrs

Template Code: template85

El Video 105 min

El Assessments

Reflective Writing 90 min

Discussion Boards

TT: New Teacher Training 1: Classroom Environment

18

Course Overview:

Learn how to create smooth procedures, classroom expectations and a community of learners. You will also have the unique opportunity to observe videos of a first year teacher working with his mentor as he learns how to create an environment of respect and rapport. This is the first course in a 2 part series for New Teacher Training. We hope you will also register for "New Teacher Training 2: Planning and Instruction" upon successful completion of New Teacher Training 1.

TT: New Teacher Training 2: Planning and Instruction

Course Overview:

Once you have a solid understanding of the importance of classroom management and feel confident in your ability keep your classroom under control, it's time to focus on the really fun part of teaching - planning and instruction. Through taking this course, you will learn about key elements for planning and preparation, classroom strategies to help boost your instruction, common issues faced by first year teachers, and see an example of what it's like to work with a mentor. This course also includes a unit with valuable resources for first year teachers.

New Teacher Training and Mentoring



Course Length: 9.5 hrs

Template Code: template86

El Video 500 min

El Assessments

Reflective Writing 20 min

Discussion Boards



Choose the course appropriate for your grade level

Elementary

Course Length: 4 hrs Template Code: SUB-1

Intermediate

Course Length 4 hrs Template Code: SUB-2

Secondary

Course Length 4 hrs Template Code: SUB-3

TT: How to Create an Effective Mentoring Program for New Teachers

Course Overview:

Throughout this course, you will explore videos of first year teachers working closely with a mentor. Learn key characteristics of effective mentors, the importance of getting to know your mentee by building a professional relationship and how to overcome common challenges. Observe how to chunk your mentoring program so it's more manageable for new teachers. Phase 1 focuses on the Classroom Environment and Phase 2 examines Planning and Instruction. Companion courses for new teachers are also available (New Teacher 1 and New Teacher 2)



Course Length: 5 hrs

Template Code: template70

El Video 210 min

Reflective Writing 15 min

Discussion Boards

TT: Follow the Journey of 4 First Year Teachers

Course Overview:

Follow the journey of four new teachers as they navigate through their first year of teaching. Observe them in action from September to the end of the school year. They each face different challenges as they set classroom expectations, implement instructional strategies and deal with the difference between their expectations and reality. See how each teacher worked through issues and reflected on their journey with insight from mentors along the way. Learn from their experiences as you observe them dealing with common challenges and anxieties that face many new teachers.

TT: Leveraging the Power of Teacher Leaders

Course Overview:

By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. Skills gained in this program will lay a foundation for new leadership skills.

TT: The Prepared Substitute Teacher

Course Overview:

Are you a substitute teacher wondering how you are going to survive and thrive in each new classroom assignment? Be prepared, be professional, and never let them see you sweat! In this course, you will be provided with practical ideas for your substitute teacher bag of tricks. Review teacher professionalism and explore quick and effective strategies for establishing rapport and managing classroom behavior. You will love the printable filler activities available for each grade level.



Course Length: 4.5 hrs

Template Code: template55

El Video 140 min

El Assessments

Reflective Writing 60 min

Discussion Boards

Required Compliance Training



Course Length: 7 hrs-10 hrs(Texas)

Template Code: template31 template45 (Texas)

El Video 140 min

El Assessments

Reflective Writing 20 min

Discussion Boards



Course Length: 7 hrs-9 hrs(Texas)

Template Code: template47 template46 (Texas)

El Video 25 min

Reading/Other Video 300 min

Reflective Writing 65 min

Discussion Boards



Course Length: 4 hrs

Template Code: template61

El Video 5 min

Reading/Other Video 90 min

Reflective Writing 105 min

Discussion Boards

REQ: Teaching the Gifted and Talented

Course Overview:

Studies conducted during the last few decades have demonstrated both the need for and the benefits of gifted education programs. Of special interest are the benefits that occur for ALL children when gifted education strategies are implemented effectively. In this course, you will explore the nature of giftedness and strategies to connect with high ability students.

REQ: Leading Gifted and

Talented Education

In this customized course for

administrators, you will explore the

nature of giftedness, GT programming

basics and effective instructional and

Texas administrators, we have created

a course just for you. Explore the

nature of giftedness and the Texas

Performance Standards Project

Course Overview:

assessment strategies.

(TPSP).



Course Length: 3 hrs

Template Code: template76

El Video 40 min

Reading/Other Video 0 min

Reflective Writing 35 min

Discussion Boards

REQ: Bullying Prevention

20

Course Overview:

Bullying is a serious problem affecting youth in communities all across America, and all adults have a role in helping to stop it. The information in this course will ensure each participant has a better understanding of bullying and is equipped with the tools and resources to take action.

Course Length: 2 hrs

Template Code: template96

El Video 30 min

El Assessments

Reflective Writing 30 min

Discussion Boards

REQ: Sexual Harassment in Schools

Course Overview:

Sexual harassment happens to almost 80% of students in some form or another. It can also happen in the school environment to teachers and other employees. This course will provide you with an overview of the definition and laws surrounding the subject of sexual harassment and give you information about responding to harassment and reporting protocols.

REQ: Blood Borne Pathogens for School Employees

Course Overview:

As sure as the sun comes up every day, children end up with cuts, scraped knees, and bruises. Students of all ages hurt themselves in the classroom, on the playground, and on the playing field. As a professional in the educational system, it is vitally important that you become aware of the potential danger of blood-borne pathogens. It is the school district's responsibility to identify and train you on what to do if you are exposed to blood and potentially infectious bodily fluid.



Course Length: 3 hrs

Template Code: template75

El Video 40 min

Reading/Other Video 175 min

Reflective Writing 150 min

Discussion Boards

REQ: Child Abuse: Recognition & Reporting

Course Overview:

Child abuse and neglect are serious topics for educators. This course is designed to help teacher address the problem of child maltreatment by learning how to recognize possible abuse/neglect, report it to the appropriate agency and provide support to children who may have been victimized. Learn about the types of child abuse, how to respond to a child's disclosure, how to report abuse and some do's and don'ts when talking to children and parents.



Course Length: 3 hrs

Template Code: template400

El Video 130 min

Reading/Other Video 0 min

Reflective Writing 50 min

Discussion Boards



Course Length: 2.5 hrs

Template Code: template401

El Video 45 min

Reading/Other Video 40 min

Reflective Writing 60 min

Discussion Boards



Course Length: 2.5 hrs

Template Code: template405

El Video 53 min

Reading/Other Video 15 min

Reflective Writing 45 min

Discussion Boards 2

Vision, Mission and Improvement in Urban Schools

Course Overview

Urban school leadership is a complicated task. It requires dedication, commitment and passion on the part of the leader. In this course, you will be introduced to a variety of different leaders in different settings, each with their own unique goals and objectives for developing an engaging environment, involving their staff and bringing the school and community together for success. Get inspired as you listen to school leaders who are focused on their vision and mission at all times.

LEAD: Monitoring Classroom Environment

Course Overview:

Some teachers just have it...when you walk into some classrooms you just know you are in the presence of an expert teacher. But what criteria should actually be used to monitor and provide feedback to teachers to ensure all teachers create positive classroom environments? In this course, classroom footage will be used to show teachers demonstrating excellence. After viewing each teacher and listening to the expert analysis, principals will reflect and discuss.

LEAD: Communication

Course Overview:

community.

School leaders need to be great

communicators. Effective principals

visible in the school and community.

In this course, explore strategies for

with students, staff, parents and the

communicating and collaborating

are active listeners and are highly

Skills for School Leaders

De Pri Cal

Course Length: 5 hrs

Template Code: template402

El Video 193 min

Reading/Other Video 0 min

Reflective Writing 100 min

Discussion Boards



Course Length: 3.5 hrs

Template Code: template403

El Video 109 min

Reading/Other Video 0 min

Reflective Writing 65 min

Discussion Boards 2



Course Length: 3 hrs

Template Code: template32

El Video 35 min

Reflective Writing 45 min

Discussion Boards

Decision Making, Problem Solving and Change

Course Overview:

School leadership is an increasingly difficult job. Parents are becoming more vocal, students are presenting with a greater number of special needs, teacher effectiveness needs to be monitored, government mandates are demanding reports and disclosures...all of these pressures require a leader who can make critical decisions and solve problems. This course will challenge you to think about your school vision and decision making process. Learn how to create a change process that results in whole school reform.

LEAD: Always Growing, Always Learning – Using PLC's and ILT's

Course Overview:

A professional learning community (PLC) represents a focus on continuous improvement in staff performance as well as student learning. Instructional learning teams (ILTs) promote school improvement by providing a process through which teachers collaboratively focus on sustained reflection about student learning tasks, instruction and student work. Increase collaboration by learning how to implement PLC's and ILT's in your building.

LEAD: Setting School Wide High Expectations

Course Overview:

Is your school climate focused on continuous growth and achievement for all? When administrators develop a school-wide mentality focused on high expectations for both teachers and students, everybody wins. Geared towards administrators, this course will teach the value of setting high expectations and how to establish a culture for learning in your school.



Course Length: 5 hrs

Template Code: template56

El Video 70 min

Reading/Other Video 90 min

Reflective Writing 155 min

Discussion Boards



Course Length: 4.5 hrs

Template Code: template408

El Video 172 min

Reading/Other Video 10 min

Reflective Writing 70 min

Discussion Boards



Course Length: 5 hrs

Template Code: template53

El Video 130 min

Reading/Other Video 30 min

Reflective Writing 110 min

Discussion Boards 2

LEAD: Recruiting, Mentoring and Retaining Staff

Course Overview:

A strong faculty is essential to the success of any school. Finding and hiring great teachers can be a challenging task for an administrator. Moreover, organizing a structured and efficient mentoring system can be an important part of building effective school culture and in retaining staff. The objective of this course is to provide educational leaders with resources, tips and advice that will help in hiring, mentoring and retaining talented teachers.

LEAD: School, Family and Community Connections

Course Overview:

Making connections with families and community organizations will contribute to your school culture and student achievement. A school leader must develop cooperative relationships with all school stakeholders. In this course, you will explore some new ideas for family and community involvement to meet the diverse learning needs of your students.

LEAD: Creating a School Culture of Continuous Improvement

Course Overview:

Well meaning educators have been caught up in the single minded focus of using data to drive programs and they can forget they are in the business of educating people. There isn't any reason to eliminate creativity, the human touch, and emotional intelligence from schools needing to improve academic results. An effective and affective systemic approach to school improvement lies ahead.



Course Length: 4 hrs

Template Code: template407

El Video 166 min

Reading/Other Video 15 min

Reflective Writing 50 min

Discussion Boards



Course Length: 4 hrs

Template Code: template54

El Video 70 min

Reading/Other Video 1 min

Reflective Writing 100 min

Discussion Boards



Course Length: 4 hrs

Template Code: template125

El Video 70 min

Reflective Writing 120 min

Discussion Boards 4

LEAD: School Management Tips for Principals

Course Overview:

Finding time is a huge issue for principals. It has never been more crucial than it is now for principals to be true instructional leaders in their buildings, and at the same time there has never been more paperwork requirements piled on. In this course, principals will examine their priorities and explore some tips and strategies for staying focused on what's most important. Explore strategies for managing time, staff, student schedules, school activity funds and the budget.

LEAD: Collaborative School Leadership and Team Building

Course Overview:

The success or failure of a school largely depends on the ability of the principal to develop a strong team. Collaboration means everyone is a part of the process. Collaboration means everyone has ownership. To move from "buy-in" to true collaboration can mean the difference between a good school and a great school. Learn how to develop strong teams, enhance your leadership capacity through collaboration, and improve your own skills as the chief educational strategist for your school.

LEAD: Assessment Literacy for Principals

Course Overview:

Recent research suggests that while 90% of teachers say they use data to adjust instructional strategies, nearly 30% did not feel prepared to interpret results. In this practical course, principals will learn what it means to have a balanced assessment system, observe assessment in action through real classroom videos and gather new ideas to lead their staff. Principals will also complete a self assessment using the Assessment Literacy Standards published by the Michigan Assessment Consortium.



Course Length: 17 hrs

Template Code: template310

El Video 820 min

El Assessments

Reflective Writing 25 min

Discussion Boards



Course Length: 4.5 hrs

Template Code: template313

El Video 180 min

El Assessments

Reflective Writing 0 min

Discussion Boards



Course Length: 12 hrs

Template Code: template335

El Video 625 min

El Assessments 4

Reflective Writing 5 min

Discussion Boards 2

LEAD: School Law 101

Course Overview:

Teachers and administrators need to know what they can and cannot do in their classrooms and schools. This course provides a practical guide that will help prevent lawsuits before they occur. You'll explore case law that affects the job of school administration and investigate some specific school law considerations, such as family law, special education and the laws surrounding student records.

LEAD: The History of Education

Course Overview:

Having a historical perspective is important to understand the nature of our schools today. Have you considered how the industrial revolution impacted the mission of public education? To better understand the role of our schools, it is important to look back. In this course, you will examine the key ideas, persons and events that have shaped the history of our educational system. Considerthe major movements and periods in the evolution of our schools against a broader backdrop of world events.

LEAD: Violence Prevention and Safe School Planning

Course Overview:

When it comes to school safety and violence prevention, there are no excuses. Building security experts, law enforcement officials and national hostage experts will help you separate fear from fact. Learn about school security, bomb threats, hostage situations, crisis planning and law enforcement. Update your school's emergency response plans to ensure you are prepared for all possible scenarios.



Course Length: 10 hrs

Template Code: template312

El Video 520 min

El Assessments

Reflective Writing 10 min

Discussion Boards



Course Length: 15 hrs

Template Code: template303

El Video 720 min

Reading/Other Video 6 min

Reflective Writing 30 min

Discussion Boards

LEAD: Choosing the Right Schedule-Teaching in the Block

Course Overview:

How do you choose a schedule that best fits your school? Which teaching strategies work best in a longer block of time? All of these questions are answered in this comprehensive program on block scheduling. Scheduling expert Robert Lyn Canady articulates the pros and cons of each schedule type. Learn from principals who have been "on the block" for over a decade. Hear how teachers improved lesson plans and learning activities to accommodate longer class times.

LEAD: Leading Learning Communities

Course Overview:

Leading Learning Communities will give you the opportunity to explore key leadership standards by listening to both experts and practitioners. Standards include: Balancing Leadership and Management, Setting High Expectations, Using Content and Teaching to Ensure Student Achievement and Actively Engaging Community.



Course Length: 4.5 hrs

Template Code: template334

El Video 175 min

El Assessments 3

Reflective Writing 5 min

Discussion Boards 2

LEAD: School Terrorism and Contagious Diseases

Course Overview:

We know statistically that our schools are safe – but those "one-ina-million" horror stories lead us to ask ourselves, "Are we as prepared as we can be?" This course is designed to assist schools and communities in preparing and responding to homeland security threats that include terrorism, chemical, biological and radiological weapons.



Course Length: 3 hrs

Template Code: template404

El Video 83 min

Reading/Other Video 0 min

Reflective Writing 80 min

Discussion Boards



Course Length: 7.5 hrs

Template Code: template300

El Video 160 min

El Assessments

Reflective Writing 80 min

Discussion Boards



Course Length: 7.5 hrs

Template Code: template307

El Video 270 min

El Assessments 7

Reflective Writing 25 min

Discussion Boards

LEAD: Professional and Ethical Behaviors of School Principals

Course Overview:

Teachers want to work for you, parents and community members respect you, and students love you because you truly are invested in them. You are committed to your school and your profession. You are an effective school principal. Throughout this course, you will gain insight into ethics, integrity, resiliency and commitment by exploring two case studies of urban school leaders. They illustrate personal and professional behaviors consistent with quality practices in education and community leadership.

LEAD: Data 101

Course Overview:

Using data is no longer an option for teachers and administrators. Today, the amount and types of data collected by school systems is larger than ever. But, what do we do with all of this information? More importantly, how will it help us improve student achievement? This course will help you make sense of the large quantity of data that your school collects, including state student achievement results as well as other qualitative and quantitative data.

LEAD: Dynamic School Leadership

Course Overview:

will find useful.

School leadership is an increasingly difficult job. Parents are becoming more vocal...students are presenting with a greater number of special needs... teacher effectiveness needs to be monitored... government mandates are demanding reports and disclosures...all of these pressures require a leader who can negotiate the system hierarchy and develop cooperative relationships with school stakeholders. This 6 hour course offers a balance between theory and practice to walk you through the school reform process to detail recommendations that all school leaders



Course Length: 10 hrs

Template Code: template302

El Video 400 min

El Assessments 8

Reflective Writing 20 min

Discussion Boards



Course Length: 6 hrs

Template Code: template301

El Video 220 min

El Assessments

Reflective Writing 40 min

Discussion Boards

LEAD: Instructional Leadership in Practice

Course Overview:

Do you want to create a school wide culture that promotes student learning? If your answer is yes, then this course is for you! Gain insight on key issues from highly effective principals in panel discussions and simulations. Learn how to delegate effectively and set standards for school improvement. Explore the powerful ways to use data to guide instructional leadership, and how to create, develop and maintain a school improvement plan.

LEAD: Analyzing Data

Course Overview:

This course is a follow up to the Data 101 course and is meant to help you learn the principles of data collection and analysis. You will analyze a real school case study and see an example of how to collect and analyze data. You will see how teachers matched assessment results with learning needs and how they used data to refine teaching strategies. You will learn how to use data effectively to make an action plan to improve instruction.



Course Length: 4.5 hrs

Template Code: template309

El Video 175 min

El Assessments 2

Reflective Writing 30 min

Discussion Boards 2

LEAD: Principal Mentorship

Course Overview:

What the school principal does has an impact on how teachers work, on instructional programing and on the way students learn, particularly in the areas of knowledge, skills and dispositions. The goal of this course is to help the principal be better prepared to work with the principal mentee or first year principal to provide training that assists them in promoting the success of all students in their school.



Course Length: 6 hrs

Template Code: template305

El Video 240 min

El Assessments 2

Reflective Writing 40 min

Discussion Boards



Course Length: 5 hrs

Template Code: template304

El Video 182 min

El Assessments

Reflective Writing 25 min

Discussion Boards



Course Length: 6.5 hrs

Template Code: template327

El Video 300 min

El Assessments 3

Reflective Writing 10 min

Discussion Boards

LEAD: Urban School Leadership

Course Overview:

Urban school leadership is a complicated task. It requires dedication, commitment and passion. This course will offer you the opportunity to listen to successful urban school leaders as they discuss their leadership, their visions and their strategies for moving those visions into reality. You will be introduced to different leaders in different settings, each with their own unique goals and objectives for students.

LEAD: Urban School Leadership 2

Course Overview:

What is the most important thing we do in schools? Teach! What is the important factor in student learning? Quality teaching! Teaching is so complex and difficult, that it is never perfect. Throughout this course, you will have the opportunity to listen to a panel discussion about the challenges of urban school leadership, and will explore two case studies of urban school leadership.

LEAD: A Leadership

Course Overview:

Primer for Mastering RTI

Throughout this course, you will learn

leadership levels, building capacity

including, assessing, readiness and

systems and support required at various

preparing for RTI implementation. You

will explore key aspects for engaging

families and communities in the RTI

process and will learn to proactively

plan for workload issues, fiscal

considerations and RTI process

assessment, including assessing essential components in the RTI

process.



Course Length: 12 hrs

Template Code: template306

El Video 610 min

El Assessments

Reflective Writing 35 min

Discussion Boards



Course Length: 7 hrs

Template Code: template308

El Video 340 min

El Assessments

Reflective Writing 25 min

Discussion Boards

LEAD: School Leadership Toolbox

Course Overview:

Great leaders are exceptionally good at problem solving. Every day a school leader must resolve conflicts and solve problems that have a direct impact of students, teachers and parents. In order to do so effectively, school leaders need to have the knowledge and skills required to make informed decisions. This course provides school leaders with the tools to increase these essential knowledge and skills.

LEAD: Middle School Leadership

Course Overview:

As middle schools evolve and change, so must the leadership style of the principals to maximize student achievement. Middle School Leadership was developed specifically for middle school principals and is an invaluable guide to the latest reforms and leadership strategies that contribute to a successful, modern day middle school. You will also have the opportunity to learn about middle school leadership from four, in depth case studies.

LEAD: Cultivating Emerging Leaders

Course Overview:

Leadership matters! A principal's day to day interactions with students and teachers are very important for the improvement of teaching and learning in the school. In this course, you will be challenged to think about growing your leadership team and cultivating emerging leaders.

Course Length: 3 hrs

> Template Code: template406

El Video 120 min

Reading/Other Video 0 min

Reflective Writing 60 min

Discussion Boards



Teacher Evaluation



Course Length: 13.5 hrs

Template Code: template336

El Video 540 min

El Assessments 8

Reflective Writing 40 min

Discussion Boards



Course Length: 8 hrs

Template Code: template35

El Video 310 min

El Assessments

Reflective Writing 125 min

Discussion Boards



Course Length: 11 hrs

Template Code: template34

El Video 380 min

El Assessments

Reflective Writing 25 min

Discussion Boards

EVAL: Teacher Evaluation Using the Danielson Framework

Course Overview:

Designed and hosted by teacher evaluation expert, Charlotte Danielson, this course includes strategies that apply to any teacher evaluation framework. Every administrator will benefit by observing the completion evaluation cycle including pre-conferences, classroom lessons, artifacts and reflection conferences. Build foundation skills in teacher observation and practice gathering and interpreting evidence from real classroom examples. This must watch teacher-principal conference will have everyone laughing and reflecting on their own conferencing practices.

EVAL: Conferencing and

Classroom observations are an integral

part of every teacher evaluation system.

planning skills, family communication

strategies and professionalism? This

course, you will learn how to lead

effective teacher conferences and

collaborative artifact parties. Gain

principals and teachers in action.

insight from teacher evaluation expert

Charlotte Danielson and real examples of

How do you learn more about a teacher's

Goal Setting

Course Overview:



Course Length: 10.5 hrs

Template Code: DANIELSON-INTRO

El Video 350 min

El Assessments

Reflective Writing 185 min

Discussion Boards

EVAL: An Introduction to the Danielson Framework for Teaching

Course Overview:

This popular course is used by many districts to ensure all staff clearly understand each domain and component and can observe the complete evaluation cycle in progress through real classroom video. Having a common definition of "good teaching" is imperative if we are to truly understand how to make teaching better. Teacher evaluation expert, Charlotte Danielson, has designed a series of learning activities for teachers and administrators.. Demystify the evaluation process by watching teachers and principals in action.

EVAL: 22 Components of Great Teaching

Course Overview:

Through detailed commentary from Charlotte, you will gain a thorough understanding of Domain 1: Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Instruction and Domain 4: Professional Responsibilities. Designed and hosted by Charlotte Danielson, this course will ensure you understand how the components are intertwined and observable in the classroom. The multiple choice assessments allow you to check for understanding of each domain.

Course Length: 6 hrs

Template Code: template337

El Video 205 min

El Assessments

Reflective Writing 15 min

Discussion Boards



Elementary Course Length: 6 hrs Template Code: template36

Intermediate Course Length: 6 hrs Template Code: template38

Secondary Course Length: 4 hrs Template Code: template37

All Levels Template Code: template339

EVAL: Teacher Evaluation Practice

Course Overview:

Examine pre-conferences, classroom lessons, artifacts, classroom photographs and post-conferences as you practice gathering evidence. These comprehensive videos also allow administrators to critique principal-teacher conferences and gather ideas for communicating effectively with teachers. Real examples are provided with engaging discussion board activities that allow you to compare your observations with colleagues.

EVAL: Essential Skills for Classroom Observation

Course Overview:

A good evaluation system relies on data which is why it is critical that observers gather evidence and are aware of any biases that may cloud their judgment. This course provides an overview of the importance of teacher evaluation and builds foundation skills in classroom observation. Gain insight from three top educational experts, Robert Marzano, Charlotte Danielson and James Stronge.

Teacher Evaluation



Essential Skills for Administrators

Now you can meet administrator certification training requirements with a 2 part course from Educational Impact

• Mastering the Framework for

Teaching

Teacher Evaluation Laboratory

Online Video





Discussion boards with colleagues

Highlights:

• Gain strategies for gathering evidence, determining levels of performance and engaging teachers in meaningful conversations about teaching.

• Through video hosted by Charlotte Danielson and real footage of pre conferences, classroom lessons and post conferences, you will gain a thorough understanding of the complete evaluation cycle.

 Practice your evaluation skills by observing real examples of principals observing teachers & conducting conferences.

- Compare your evaluations with master scoring guides.
- . Can be self-paced or facilitated by an instructor.

FASY • CONVENIENT • FLEXIBLE • SELE-PACED

Request a custom course - we build to suit your needs!

info@educationalimpact.com

Part 1: Mastering the Framework for Teaching

Course Length: 28 hours Template Code: DANIELSON-ADMIN

Course Overview

- Unit 1: The Basics
- Unit 2: Review the Framework for Teaching
- Unit 3: How to Gather Evidence
- Unit 4: How to Determine Levels of Performance
- Unit 5: Independent Practice Ms Givens
- Unit 6: Conferencing
- Unit 7: Observe a Complete Observation
- Unit 8: Exceptional Teaching in Action Unit 9: Working with New Teachers
- Unit 10: Summary

Part 2: Teacher Evaluation Laboratory

Course Overview:

Through the Teacher Evaluation Laboratory, administrators have the unique opportunity to practice their evaluation skills by observing real examples of principals observing teachers and conducting conferences. Comprehensive videos allow administrators to critique principal-teacher conferences and gather evidence from all sources including classroom lessons, artifacts and classroom photographs. Complete a practice evaluation and compare your evidence and levels of performance to a master score.

Participants will select the grade appropriate lab activities :

Observing and Scoring Elementary Classrooms

- Ms Furman Language Arts 2 4 hours Lab-1.1
- Ms Tuttle Language Arts 4 Lab-12 4 hours
- 4 hours Ms Dries Music Lab-1.3 Lab-1
- 17 hours All

Observing and Scoring Intermediate Classrooms

- 4 hours Ms Lewis Science 7
- Ms Strunk Math 7 4 hours Lab-2.2
- 4 hours Lab-2.3 Ms Inniss English 7
- 17 hours Lab-2 A11

Observing and Scoring Secondary Classrooms

•	Ms Kook Science 9	4 hours	Lab-3.1
•	Mr Mahler Social Studies 11	4 hours	Lab-3.2

All

Educational Impact has been an instrumental partner as we

17 hours

Lah-21

Lab-3

help train our principals. Their customer service is outstanding. They have worked with us the past couple years to make sure that what they offer meets our district needs. Educational Impact is all about customer service and designing high quality courses that are tailor made for your teachers and principals.

> - Mark Jones Administrator of Student Programs **Boise School District**



Est Completion Time: 3 hrs

Template Code: DANIELSON-1A

El Video 40 min

El Assessments

Reflective Writing 50 min

Discussion Boards



Est Completion Time: 6 hrs

Template Code: DANIELSON-1B

El Video 60 min

El Assessments

Reflective Writing 115 min

Discussion Boards



Est Completion Time: 7 hrs

Template Code: DANIELSON-1C

El Video 185 min

Reading/Other Video 1 min

Reflective Writing 110 min

Discussion Boards

1A: Demonstrating Knowledge of Content and Pedagogy

Course Overview:

Many teacher evaluation frameworks assess it but what does "knowledge of content and pedagogy" really mean? Successful teachers have knowledge of their subject matter and an understanding of how best to teach it. This is a critically important aspect of teaching. Teachers can't teach things they don't know! Today, pedagogy is undergoing a significant shift as we look for more effective ways to teach 21st century learners. Throughout this course, you will examine your own knowledge of content and pedagogy and be challenged to think differently about the art and science of teaching.

1B: Understanding

Your students are unique in their interests,

needs, skills and learning styles. In order to

student-centered learning environment, it is

differentiate instruction and truly create a

imperative that teachers really know their

students. In this course, you will explore

inventories and class profiles. Most

learning styles, multiple intelligences, interest

importantly, you will be challenged to think

about your own classroom as you complete

about your own students. You will use the

in component 1B, Knowledge of Students.

We teach because we want to cause learning.

That seems obvious, doesn't it? But setting

conscientious effort to go beyond creating

learning goals. In this course, you will learn

outcomes and how to organize lessons and

understandings. You will also investigate

how to involve students in the process so

they know what successful learning looks

like. By co-constructing success criteria

with students, teachers can incorporate

"assessment as learning" activities.

activities to ensure lessons have clear

about the key elements of instructional

units around big ideas and essential

instructional outcomes requires a

criteria in the Danielson Framework for

1C: Setting Instructional

Outcomes

Course Overview:

activities that will help you gather knowledge

Teaching to analyze your level of performance

vour Students

Course Overview:



Est Completion Time: 3 hrs

Template Code: DANIELSON-1D

El Video 25 min

El Assessments

Reflective Writing 30 min

Discussion Boards



Est Completion Time: 7 hrs

Template Code: DANIELSON-1E

El Video 230 min

4

El Assessments

Reflective Writing 30 min

Discussion Boards



Est Completion Time: 4.5hrs

Template Code: DANIELSON-1F

El Video 70 min

Reading/Other Video 50 min

Reflective Writing 105 min

Discussion Boards

1D: Demonstrating Knowledge of Resources

Course Overview:

What does it take to demonstrate knowledge of resources? In this course, you will examine Component 1D in the Danielson Framework, build your inventory of classroom resources and consider ideas for effective integration of technology.

1E: Designing Coherent Instruction

Course Overview:

This course will provide learners with research based instructional planning techniques based on the findings of such leading researchers as Charlotte Danielson, Bob Marzano and Jay McTighe. The course will show the results of research based instructional planning as seen in real classrooms while providing course participants with practical instructional planning tools and templates to facilitate actual classroom implementation.

1F: Designing Student Assessment

Course Overview:

Assessment design requires master teachers to consider the various ways to use assessment; assessment for learning, assessment as learning and assessment of learning. In this course, you will review the elements of assessment design from experts like Charlotte Danielson, Jay McTighe, Rick Stiggins and Grant Wiggins. This 4 hour course will deepen your understanding of formative assessments, demonstrate various assessment strategies and explain how to involve students in the process.



Choose the course appropriate for your grade level

Elementary

Est Completion Time: 4 hrs Template: DANIELSON-2A1

Intermediate Est Completion Time: 4.5 hrs

Template: DANIELSON-2A2 Secondary Est Completion Time: 4.5 hrs

Template: DANIELSON-2A3



Est Completion Time: 7 hrs

Template Code: DANIELSON-2B

El Video 225 min

El Assessments 2

Reflective Writing 25 min

Discussion Boards



Est Completion Time: 6.5 hrs

Template Code: DANIELSON-2C

El Video 90 min

El Assessments 2

Reflective Writing 100 min

Discussion Boards 2

2A: Building Respect and Rapport with your Students

Course Overview:

2B: Establishing a Culture for Learning

In this course, you will learn what it

learning environment. Key elements

are establishing a culture for learning,

means to have a student centered

getting to know your students,

student-centered projects.

providing choices, creating active

learning activities and structuring

Course Overview:

This course will establish a foundation for creating a classroom of mutual respect, care, and trust between students and teachers. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can impact the success of their students. We will also explore the teacher's role of interacting and building relationships with students. Participants will learn how fostering positive relationships with students will help promote enthusiasm and engagement.



Est Completion Time 5.5 hrs

Template Code: DANIELSON-2D

El Video 112 min

El Assessments

Reflective Writing 45 min

Discussion Boards



Choose the course appropriate for your grade level

Elementary

Est Completion Time: 4 hrs Template: DANIELSON-2E1

Intermediate

Est Completion Time: 4 hrs Template: DANIELSON-2E2

Secondary

Est Completion Time: 4 hrs Template: DANIELSON-2E3

2D: Managing Student Behavior

Course Overview:

There is a direct correlation between student behavior and achievement. In order for students to be able to engage deeply with content, the classroom environment must be orderly. In a productive classroom, standards of conduct are clear to students; they know what they are permitted to do, and what they can expect of their classmates. Even when their behavior is being corrected, students should feel respected. In this course, you will explore key elements of behavior management and examine a positive support system that will help you teach behavior.

2E: Organizing the Physical Space

Course Overview:

Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom tends to improve student academic and behavioral outcomes. Room preparation and arrangement of materials allows more class time for learning. This course will get you thinking about your classroom environment and how you have organized your physical space.

"Improve the learning environment to prevent problem behaviors before they occur. "

2C: Managing Classroom Procedures – Maximizing Instructional Time

Course Overview:

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples. 29



Est Completion Time: 4.5 hrs

Template Code: DANIELSON-3A

El Video 70 min

El Assessments 0

Reflective Writing 65 min

Discussion Boards



Est Completion Time: 7 5 hrs

Template Code: DANIELSON-3B

El Video 210 min

El Assessments 2

Reflective Writing 45 min

Discussion Boards

3A: Communicating with Students

Course Overview:

Often when students recall some of their favorite teachers, they give examples how a teacher was brilliant in explaining content and how expectations for learning and tasks were always very clear. In this course, you will explore central elements of teacher-student communication; expectations learning, directions and procedures, explanation of content and use of oral and written language. View video examples of real classrooms teachers and gain insight from teacher evaluation expert, Charlotte Danielson.

3B: Raising the Rigor with High Level Questioning and Discussion Strategies

Course Overview:

Learning theories remind us that the person who is doing the thinking is the person doing the learning. Are your students truly engaged in challenging activities that require them to think, evaluate, justify and synthesize? This course includes classroom examples, ideas for questioning, a review of Bloom's Taxonomy and a compare/contrast strategy that can be adapted for every grade level. In addition, you will gain insight into your own questioning and discussion techniques.



Est Completion Time: 6 hrs

Template Code: DANIELSON-3C1

El Video 105 min

El Assessments

Reflective Writing 60 min

Discussion Boards 5



Est Completion Time: 7 hrs

Template Code: DANIELSON-3C2

El Video 155 min

El Assessments

Reflective Writing 100 min

Discussion Boards 3



Est Completion Time: 5.5 hrs

Template Code: DANIELSON-3C

El Video 225 min

El Assessments

Reflective Writing 15 min

Discussion Boards

3C: Student **Engagement Strategies** for Elementary Teachers

30

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

3C: Active Learning Strategies for **Elementary Teachers**

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

3C: Engaging Students in Learning with Real World Connections

Course Overview:

Students are different today. We no longer need to prepare them for a job in industrial times. Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world. This course will help you gain insight into the paradigm shift that is happening today and the need to make learning relevant. Real world connections will help your students apply what they are learning and make learning more meaningful.

"Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world."





Est Completion Time: 6 hrs

Template Code: DANIELSON-3C3

El Video 130 min

El Assessments

Reflective Writing 70 min

Discussion Boards



Est Completion Time: 6.5 hrs

Template Code: DANIELSON-3C4

El Video 115 min

El Assessments

Reflective Writing 90 min

Discussion Boards



Est Completion Time: 6 hrs

Template Code: DANIELSON-3D

El Video 175 min

El Assessments

Reflective Writing 50 min

Discussion Boards

3C: Student Engagement Strategies for Intermediate Teachers

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

3C: Active Learning Strategies for Intermediate Teachers

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

3D: Using Assessment

Learn the difference between "assessment

for learning" and "assessment of learning".

This course will deepen your understanding

comprehension and explain how to involve

empowered to take corrective steps in the

learning process by using assessments for

learning. You will also be guided through the

process of selecting the right assessment for

of formative assessments, demonstrate

students in self-assessing. You will be

each situation. Lastly, you will view

excellent examples of teachers in action

modeling different assessment strategies.

various ways to quickly check for

for Learning

Course Overview:



Est Completion Time: 6 hrs

Template Code: DANIELSON-3C5

El Video 130 min

El Assessments

Reflective Writing 70 min

Discussion Boards



Est Completion Time: 6.5 hrs

Template Code: DANIELSON-3C6

El Video 115 min

El Assessments

Reflective Writing 90 min

Discussion Boards

3C: Student Engagement Strategies for Secondary Teachers

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

3C: Active Learning Strategies for Secondary Teachers

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!



Est Completion Time: 8.5 hrs

Template Code: DANIELSON-3E

El Video 225 min

El Assessments 2

Reflective Writing 30 min

Discussion Boards

3E: Flexibility, Responsiveness and Differentiation

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.



Est Completion Time: 2.5 hrs

Template Code: DANIELSON-4A

El Video 80 min

El Assessments

Reflective Writing 15 min

Discussion Boards



Est Completion Time: 5.5 hrs

Template Code: DANIELSON-4B

El Video 150 min

El Assessments 3

Reflective Writing 40 min

Discussion Boards



Est Completion Time: 4 hrs

Template Code: DANIELSON-4C

El Video 80 min

El Assessments

Reflective Writing 35

Discussion Boards 2

4A: Reflecting on Teaching

Course Overview:

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. If you believe that all students can learn at a high level and that your performance as a teacher has a direct impact on student learning, than reflection should be an integral part of what you do. In this course, examine questions and principal conferences that ensure you play an active role in your own professional growth.

4B: Accurate Records and Data Analysis

Course Overview:

Using data is no longer an option for teachers and administrators. Today, the amount and types of data collected by school systems is larger than ever. But, what do we do with all of this information?..... And more importantly, how will it help us improve student achievement? This course will help you make sense of the large quantity of data that your school collects, including state student achievement results as well as other qualitative and quantitative data.

4C: Enhancing Learning with Family Involvement

Course Overview:

Effective parent-teacher communication builds working relationships that can support strong home-school collaboration and improved educational outcomes. Recent changes in school policies and practices--such as the accountability movement, inclusion, and response to intervention--necessitate that all teachers possess effective communication skills for successfully meeting the needs of a diverse student population. In this course, you will learn the central importance of communication strategies that elicit family

members' opinions and promote a sense of equality through shared decision making.



Est Completion Time: 5 hrs

Template Code: DANIELSON-4D

El Video 100 min

El Assessments

Reflective Writing 35 min

Discussion Boards

1



Est Completion Time: 4.5 hrs

Template Code: DANIELSON-4E

El Video 120 min

El Assessments

Reflective Writing 30 min

Discussion Boards



Est Completion Time: 5hrs

Template Code: DANIELSON-4F

El Video 30 min

El Assessments

Reflective Writing 60 min

Discussion Boards

4D: Teacher Leaders and Professional Learning Communities

Course Overview:

This course is designed to support your growth as a teacher leader in your school. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. Skills gained in this program will lay a foundation for new leadership skills. By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement.

4E: Leveraging Principal-Teacher Conferences to Impact Teacher Effectiveness

Course Overview:

Becoming a great teacher requires a constant pursuit of excellence. Teachers who seek out professional development opportunities and feedback from colleagues and supervisors show their commitment to their profession. In this course, Charlotte Danielson describes component 4E and provides insight into how you can leverage pre and post conferences to impact teacher growth and development.

4F: Professional Responsibilities of Distinguished Teachers

Course Overview:

Every teacher evaluation system includes at least one component about professionalism. Students, parents and administrators maintain very high expectations of their staff. This course will provide teachers with insight into their professional responsibilities. Distinguished teachers are reflective practitioners, effective communicators and active in their professional community. This course provides opportunities for reflection and self assessment.

Marzano Framework - Elements



Est Completion Time: 1 hr 5 min

Template Code: MARZANO6

El Video 15 min

Reading/Other Video 45 min

Reflective Writing 3

Discussion Boards



Est Completion Time: 1 hr 25 min

Template Code: MARZANO14-15

El Video 20 min

Reading/Other Video 50 min

Reflective Writing

Discussion Boards



Est Completion Time: 55 min

Template Code: MARZANO24

El Video 20 min

Reading/Other Video 30 min

Reflective Writing 3

Discussion Boards

Element 6: Identifying Critical Information

Course Overview:

In our fast-paced world, people are constantly bombarded with information. How do we know what to believe and what to disregard? For this reason, we need to teach our students how to decipher what information is critical and what isn't. This course will build your capacity to teach students this important skill and provide you with activities and resources to support this element.

Elements 14-15: Reviewing Content, Practicing and Deepening Knowledge

Course Overview:

Taking time to review previously taught content and giving students time to practice new skills in crucial to developing deep understanding. It is also a critical piece to developing knowledge retention. This course will focus on ways to review content for the purpose of practicing and deepening knowledge and building enduring understandings.

Element 24: Noticing When

Students are Not Engaged

Course Overview:

Despite all your planning and best

efforts, do you ever look out at your

class and notice, the students just aren't

engaged? What do you do? This course

creating activities to captivate students'

attention and get them engaged in the

will provide you with information on

choosing specific resources and

content we are presenting.



Est Completion Time: 1 hr 15 min

Template Code: MARZANO13

El Video 30 min

Reading/Other Video 40 min

Reflective Writing

Discussion Boards



Est Completion Time: 1 hr

Template Code: MARZANO19

El Video 15 min

2

Reading/Other Video 35 min

Reflective Writing

Discussion Boards



Est Completion Time: 50 min

Template Code: MARZANO26

El Video 15 min

Reading/Other Video 30 min

Reflective Writing

Discussion Boards 3

Element 13: Reflecting on Learning

Course Overview:

Of course we all want our students to look back and think, "Wow, I learned so much during that lesson. Now I understand..." But self-reflection isn't an innate ability. In our rush-rush world, students often think they are just learning for a test and then moving right along. This course will develop your understanding of the importance of student reflection, as well as provide activities and resources for effectively implementing student reflection in the classroom.

Element 19: Practicing Skills, Strategies, and Processes

Course Overview:

We can't expect our students to spit out information like computers but there are certain skills and knowledge that require a level of automaticity. In order to achieve this, we need to provide opportunities for practice of skills, strategies and processes so that they become second nature. This course will focus on strategies and activities to provide such opportunities for our students.

Element 26: Managing Response Rates

Course Overview:

Just because your students are looking at you, doesn't mean they are engaged. But delivering information and then calling on students to answer questions doesn't provide a complete picture of student learning and engagement. This course will teach you how managing response rates will boost engagement in your classroom.

Marzano Framework - Elements



Est Completion Time: 1 hr 10 min

Template Code: MARZANO36

El Video 15 min

Reading/Other Video 45 min

Reflective Writing 3

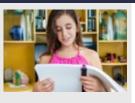
Discussion Boards

3

Element 36: Understanding Students' Interests and Backgrounds

Course Overview:

Think about the last time you chose a professional development training or course to take. Did you choose a training that sounded relevant to what you wanted to learn more about? Or did you see something you thought was totally boring and select that instead? Connecting content to students' interests and backgrounds in a key component to whole-class engagement. This course will focus on strategies to build understanding of students' interests and backgrounds.



Est Completion Time: 1 hr 10 min

Template Code: MARZANO39-41

El Video 20 min

Reading/Other Video 40 min

Reflective Writing 3

Discussion Boards

Element 39-41: Setting High Expectations for All Students

Course Overview:

Set the bar high! Students want to meet and surpass our expectations. In order for them to do that, we need to raise the bar. This course will focus on ways to get all of your students striving to be their very best.

Standards Based Instruction



Est Completion Time: 8.5 hrs

Template Code: template322

El Video 380 min

El Assessments 4

Reflective Writing 65 min

Discussion Boards



Est Completion Time: 4 hrs

Template Code: template25

El Video 20 min

Reading/Other Video 60 min

Reflective Writing 90 min

Discussion Boards 4



Est Completion Time: 5 hrs

Template Code: template27

El Video 55 min

Reading/Other Video 35 min

Reflective Writing 155 min

Discussion Boards

Unpacking the **Common Core**

Course Overview:

Unpacking the Common Core is an essential online program for teachers and administrators who are deconstructing standards into manageable learning targets and big ideas. Watch a planning team in action as they unpack standards, plan units of instruction, and deliver standards-based lessons. Acclaimed author Jay McTighe discusses the power of Big Ideas and Essential Understandings.

CCSS Instructional Shift 1:

Balancing Informational

The Common Core standards for ELA

teachers to make 6 critical instructional

courses designed to build awareness in

each shift. This course explains the first

instructional shift necessary which is

"balancing informational and literary

(English Language Arts) require

shifts. EI has created a series of six

Text & Literature

Course Overview:

text."

Est Completion Time: 5.5 hrs

Template Code: template22

El Video 210 min

El Assessments

Reflective Writing 40 min

Discussion Boards

Standard Based Instruction: From Theory to Practice

Course Overview:

What do standards do? How do we use standards to drive instruction? Throughout this course, you will be challenged to think about standards in a new way. Consider the importance of using power standards and the need for a paradigm shift. Top educational experts like Doug Reeves, Jay McTighe and David Coleman are featured.



Est Completion Time: 3 hrs

Template Code: template26

El Video 65 min

Reading/Other Video 30 min

Reflective Writing 80 min

Discussion Boards 1

CCSS Instructional Shift 2: Literature Across the Curriculum

Course Overview:

This is the second course in the Common Core series designed to build awareness of the instructional shifts teachers need to make to address the common core standards for literacy. This course explains the second instructional shift necessary which is "Teaching Literacy Across the Content Area.



Est Completion Time: 5 hrs

Template Code: template28

El Video 100 min

Reading/Other Video 50 min

Reflective Writing 100 min

Discussion Boards 4

CCSS Instructional Shift 4: Using Text **Dependent Questions**

Course Overview:

This is the fourth course in the Common Core series designed to explore the instructional shifts necessary to teach the common core standards for literacy. This course covers the instructional shifts necessary to promote deep reading and "text dependent" questions.

CCSS Instructional Shift 3:

Progression of Text Complexity

Course Overview:

This is the third course in the common core series designed to explore the instructional shifts necessary to teach the common core standards for literacy. This course is focused on instructional shift #3: Creating a progression of text complexity from grade to grade.

Standards Based Instruction



Est Completion Time: 4 hrs

Template Code: template29

El Video 120 min

Reading/Other Video 20 min

Reflective Writing 55 min

Discussion Boards



Est Completion Time: 4.5 hrs

Template Code: template23

El Video 60 min

Reading/Other Video 70 min

Reflective Writing 45 min

Discussion Boards 95 min



Est Completion Time: 4 hrs

Template Code: template39

El Video 5 min

Reading/Other Video 85 min

Reflective Writing 80 min

Discussion Boards

CCSS Instructional Shift 5: Emphasizing Evidence In Writing

Course Overview:

This is the fifth course in the Common Core series designed to explore the instructional shifts necessary to teacher the common core standards for literacy. This course is focused on writing instruction and citing evidence.

CCSS Instructional Shift 7:

Focus on "High Value"

Students cannot grasp concepts in a

deep and meaningful way when the

information they are taught has always

been "a mile wide and an inch deep".

standards have been put into place to

narrow the breadth of information but

learn the concepts. Learn about the 1st

CCSS Instructional Shift 9:

Increase Fluency in Core

This course will focus on the third shift

foundational computational procedures

without aid. This will allow students to

gain insights to mathematical structure

in the Common Core for Math, which

is Fluency. You will understand the

importance of students' ability to

efficiently and accurately perform

and apply a variety of appropriate

procedures flexibly as they solve

For this reason, the Common Core

to increase the depth in which they

instructional shift for math which

suggests that teachers delve more

deeply into fewer topics.

Course Overview:

Math

problems.

Math Concepts

Course Overview:



Est Completion Time: 3.5 hrs

Template Code: template30

El Video 90 min

Reading/Other Video 20 min

Reflective Writing 100 min

Discussion Boards



Est Completion Time: 4 hrs

Template Code: template24

El Video 35 min

Reading/Other Video 50 min

Reflective Writing 100 min

Discussion Boards



Est Completion Time: 4 hrs

Template Code: template40

El Video 10 min

Reading/Other Video 75 min

Reflective Writing 150 min

Discussion Boards

CCSS Instructional Shift 6: Building Academic Vocabulary

Course Overview:

The Common Core acknowledges the immense power of words. Research indicates that giving students access to academic vocabulary produces dramatic increases in reading comprehension and builds students' background knowledge. The Common Core's emphasis on academic vocabulary requires teachers to make an important instructional shift. This course will explore this instructional shift and what it takes to build students' academic vocabulary.

CCSS Instructional Shift 8: Math Coherence Across Grades

Course Overview:

Coherence occurs when principals and teachers carefully connect the learning within and across grades so that students can build new understanding onto foundations built in previous years. A teacher's strong understanding of learning progressions helps them monitor a student's progress and intervene in a timely basis. Learn how to connect ideas and concepts from grade level to grade level in this practical course.

CCSS Instructional Shift 10: Deeper Understanding of Math

Course Overview:

This course will focus on the fourth shift in the Common Core for Math, which is Deep Understanding. Teachers teach more than "how to get the answer" and instead support students' ability to access concepts from a number of perspectives so that students are able to see math as more than a set of mnemonics or discrete procedures.

36

Standards Based Instruction



Est Completion Time: 5 hrs

Template Code: template41

El Video 5 min

Reading/Other Video 75 min

Reflective Writing 170 min

Discussion Boards

3

CCSS Instructional Shift 11: Real World Math Applications

Course Overview:

How do you engage your students math skills in real-world ways? Students are expected to use math and choose appropriate concepts for application even when they are not prompted to do so. Teachers provide opportunities at all grade levels for students to apply math concepts in "real world" situations. This course will focus on the fifth instructional shift in the Common Core for Math, which is Application.



Est Completion Time: 3.5 hrs

Template Code: template42

El Video 5 min

Reading/Other Video 50 min

Reflective Writing 105 min

Discussion Boards 2

CCSS Instructional Shift 12: Drills and Application of Math

Course Overview:

Most teachers know that certain skills can only really be learned through repetition. Others need to be learned by practicing. How do you strike that balance with intensity? This instructional shift requires teachers to create opportunities for students to participate in 'drills' and make use of those skills through extended application of math concepts. This course will focus on the sixth and final shift in the Common Core for Math, which is Dual Intensity.



The Trauma-Informed Online Academy

School-Wide Trauma Training

"One and done trainings just aren't enough to create real change in our schools.

That's why I've put so much time and energy into working with Educational Impact to develop over 45 hours of online video programming and courses for school-wide implementations.

Now you can get everyone on the same page."

Heather T. Forbes, LCSW

HEATHER T. FORBES, LCSW

Heather T. Forbes, LCSW, is the co-founder and owner of the Beyond Consequences Institute in Boulder, Colorado. Forbes has worked in the field of trauma and healing since 1999. Coming from a family of educators, Forbes has a heart for children in the classroom and for finding ways to teach the child who seems "unteachable." Her signature style is to bridge the gap between scientific research and real-life application to equip parents, educators and therapists with practical and effective tools.



She is an internationally published author on the topics of raising children with difficult and severe behaviors, the impact of trauma on the developing child, adoptive motherhood and self-development. In her best-selling book, *Help for Billy*, parents and educators are provided with essential methods for managing the classroom behavior of the child with complex trauma. An online version of *Help for Billy* is now included in the Trauma-informed Online Academy.

Forbes' sold out Trauma-informed School Conferences (TISC) continue to inspire and empower educators to connect and respond to trauma-impacted children. To increase access to such motivating content, Educational Impact's video crew have filmed many of the break-out sessions from the TISC conferences. These videos are an integral part of the Trauma-informed Online Academy.



Learn more online

www.beyondconsequences.com www.trauma-informedonlineacademy.com www.educationalimpact.info/trauma Renowned trauma expert, **Heather T Forbes**, **LCSW**, has created a series of powerful online resources hosted on Educational Impact's learning management system.



- The Trauma-Informed Online Academy includes:
- Video Library: 50+ hours of video content packed with strategies
- Online courses for ALL staff: Basic Track, Advanced Track, Administrator Track, Parent Track and School Support Track
- Differentiated and self-paced learning
- Certificates of completion



"I was shocked at the affordability, accessibility and ease of use. I've gone through the entire program this summer and cannot wait to get started with teachers."

Dr. Susie Meade, Superintendent Winterset Community School District (IA)

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Included in your Annual School Subscription:

Unlimited user ID's for all staff

- Teachers
- Administrators
- Substitute teachers
- Paraprofessionals
- Support staff (bus drivers, cafeteria workers, office administration, custodial staff, etc.)
- 15 additional ID's for parents who are currently dealing with trauma in their families.
- Quick start implementation planning session for group leaders (via webinar/conference call)

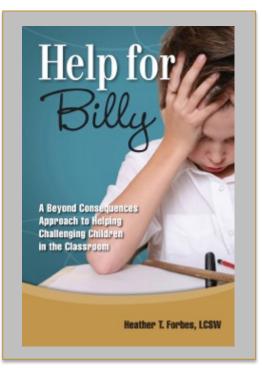
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39

The **Heather Forbes Series** is located in the Educational Impact Video Library. Video programs are designed and hosted by Heather Forbes. They can be used for staff training, PLC's and parent workshops. Pair book studies with online training to create a comprehensive professional development program that goes beyond "one and done trainings".



Help for Billy LIVE!

4.5 VIDEO HOURS

Based on Heather Forbes' best selling book, *Help for Billy*, this video program summarizes the key ideas and brings them to life. Watch Heather's Help for Billy workshop to extend your learning about how a traumainformed approach will help you meet the educational needs of your most challenging students. Heather affectionately refers to these students as the "Billy's" of the classroom and helps you to gain the foundational understanding of why and how we need to respond to these students differently.

<image>

Families in Conflict - Family Scenarios

2 VIDEO HOURS

Are you overwhelmed by the challenges of raising your child? You're not alone. This ground-breaking program offers numerous dramatizations including children endlessly arguing about everything, managing sibling harassment, saying no to your child, coping with tempers, confronting a child about poor grades, keeping cool and more. Learn effective intervention strategies by observing unproductive and productive approaches unfold.

Parenting the Difficult Child

5 VIDEO HOURS

Based on the book, *Beyond Consequences, Logic and Control*, learn about a scientifically based model for parenting to help families find the healing that they have been looking for after years of trying everything. In this popular video program, learn about parenting with acceptance, the negative loop of trying to change behavior and how to start over by asking the right questions.

VIDEO LIBRARY

Managing Trauma-Impacted Children



Captured on video are the nation's leading experts on student trauma.

Watch keynote speakers and choose from over 30 engaging break out sessions.

The Heather Forbes Series

The Trauma Informed School Conference <u>"On-Demand"</u> 40 VIDEO HOURS

It would be impossible to bring your entire staff of educators and school personnel to the Trauma-Informed School Conference so we bring it to you!

- The Language of Trauma
- Unstacking the Deck
- Building Relationships with your Toughest Parents
- Restorative Justice
- Trauma-informed Leadership Teams
- Helping Students Cope with their Feelings
- Relationship Approach from a School Resource Officer

- Overcoming Negative Belief Systems
- Building an Emotionally Regulated Staff
- It's Getting Hot in Here
- The Secret Life of Teens
- Strategies for Sensory Processing Disorder
- Risk and Resilience
- Art Smart Classrooms
- Nuts and Bolts of a Trauma-Informed School



<u>Creating a Trauma-Informed School</u> <u>- Classroom Scenarios</u> *3 VIDEO HOURS*

In the heat of the moment, will you know how to respond when a student...

- is seeking attention and disrupting the class?
- becomes aggressive?
- does not cooperate when asked to put a phone away?
- runs out of class?

Filmed on location in Missouri schools, dramatizations show both the unproductive and the productive trauma informed approach to intervening in difficult situations like these and many more. Extensive commentary from Heather Forbes accompanies each scenario to debrief and analyze classroom strategies. Elementary and secondary examples are provided to ensure all staff know what to do and what NOT to do.

Online courses are engaging and interactive. They include

- \checkmark Video content from Educational Impact's Heather Forbes Series
- \checkmark Articles and videos from other research-based sources
- \checkmark Reflective writing, assessments and discussion boards



The **Basic Track** (courses 1-5) helps schools grow from "trauma-aware" to "trauma-informed". Build a common understanding of trauma and acquire foundation skills by following a step-by-step training sequence.

TRAUMA 1: ACES and Trauma Awareness

Course Length: 2.5 hrs Template Code: template120

In this introductory course, the focus will be on building your awareness around trauma. You will learn from Heather Forbes as she explains adverse childhood experiences and the impact on brain development, relationships and learning. Being trauma-aware helps you change the way you interact and respond to your most challenging students.

TRAUMA 2: Dysregulation

Course Length: 3 hrs Template Code: template123

Build knowledge and skills necessary for trauma-informed care through a new understanding of the different states of regulation. You will learn how a person's state of regulation affects their ability to communicate effectively and function properly. You will also learn valuable classroom techniques that you can apply to help shift both your students' and your own state of regulation.

TRAUMA 3: Respond, Don't React!

Course Length: 2.5 hrs Template Code: template122.1 (Elementary) template122.2 (Secondary)

Continue to build knowledge and skills around the difference between reacting to students and responding to them. You will learn about taking a relationship based approach instead of a disciplinary approach. You will also begin to apply your newly gained knowledge by looking at scenarios that depict real classroom situations.

TRAUMA 4: Just Breathe - Practical Self-Regulation

Stratogies.5 hrs Template Code: template126

Mindfulness means paying attention on purpose in the present moment. Both teachers and students need to learn how to incorporate strategies to help them be aware of their own state of mind, identify their own triggers and understand how to return to a state of regulation. In this course, you will learn about the practice of mindfulness and the impact and benefits of a mindfulness practice.

TRAUMA 5: Scenarios

Course Length: 2.5 hrs Template Code: template127.1 (Elementary) template127.2 (Secondary)

In this course, you will take what you have learned so far and apply your knowledge and determine the best ways to deal with issues in the classroom. You will view life-like classroom scenarios that show both the unproductive and productive versions of situations you might face in the classroom. These scenarios will give you a window into the classroom of other teachers to see how you can best apply trauma-informed practices with your students.

The **Advanced Track** (courses 6-10) is designed for differentiated professional learning. Go in depth to explore practical strategies for resolving conflict and building a school wide trauma-informed culture.



TRAUMA 6: Restorative Justice – Responsibility, Healing and Hope

Course Length: 2.5 hrs Template Code: template140

In schools, overreliance on punitive strategies like suspension or expulsion isn't working. It's time to take a different approach. In this course, you will learn about restorative justice and how it brings together persons harmed with persons responsible for harm in a safe and respectful space, promoting dialogue, accountability, and a stronger sense of community.

TRAUMA 7: Circle Up for Conflict Resolution

Course Length: 1.5 hrs Template Code: template141

Has your classroom ever been disrupted by students arguing or maybe even a physical altercation? Unless they are taught from an early age, children do not always know how to resolve conflicts appropriately. School staff often feel ill equipped to help students work through issues. This course will teach you about identifying triggers, classroom meetings, and community circles to help you model conflict resolution.

TRAUMA 8: Transforming your Environment

Course Length: 1.5 hrs Template Code: template142

Whether students are feeling overwhelmed, dysregulated, or just not focused, the way we set up our classroom can have a big impact on students' ability to learn. This course will look inside trauma-informed schools, classrooms, safe spaces, peace corners and chill rooms.

TRAUMA 9: Communicating and Connecting

Course Length: 3 hrs Template Code: template143

Sometimes just a simple change in tone or body language is all that's necessary to make a positive connection with others. In this course, you will learn strategies and tips that will create subtle shifts in your communication style that will prompt shifts in your students' abilities to communicate as well.

TRAUMA 10: Understanding Violent Behavior

Course Length: 1.5 hrs Template Code: template144

As a trauma-informed teacher, you are learning how to work with students to build relationships, maintain regulation, adopt mindfulness and be accountable. However, students who have been predisposed to violent behavior will not easily make the changes we see in other students. This course will teach you about how adverse early life experiences can result in violent behavior and how to navigate when you have this type of student in the classroom.

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The Administrator Track helps

administrators create and lead traumainformed schools. It includes practical implementation steps, ideas for gaining buy in and strategies for engaging students, parents and the community.



TRAUMA-ADMIN A: Becoming Trauma-Aware

Course Length: 2.5 hrs Template Code: template128

In this introductory course, the focus will be on building your awareness around trauma. You will learn from Heather Forbes as she explains adverse childhood experiences and the impact on brain development, relationships and learning. Being trauma-aware helps you change the way you interact and respond to your most challenging students.

TRAUMA-ADMIN B: Preparing for Change

Course Length: 2 hrs Template Code: template129

Build knowledge and skills necessary for trauma-informed care through understanding the different states of regulation. You will also learn the value in making sure your staff feels supported, understands the importance of self-care, and how to build an empowered trauma-informed community. This transition is by no means easy or quick, but it is so worth the effort it takes to get there.

TRAUMA-ADMIN C: Changing School Culture

Course Length: 4 hrs Template Code: template130

Begin planning and taking action to effect the change and integration necessary to becoming a trauma-informed school. In this course, you will evaluate your school climate, culture and policies. Learn how to integrate strategies for staff support, screening and crisis management.

TRAUMA-ADMIN D: Developing Staff and Skills for Intervention

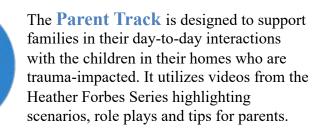
Course Length: 2.5 hrs Template Code: template131

The journey to becoming trauma-informed is not an overnight process. Creating a leadership team will make a huge difference and allow you to get your entire staff moving and implementing new beliefs and skills. Learn how to implement a school-wide training plan that ensures common baseline knowledge and differentiated learning opportunities.

TRAUMA-ADMIN E: Moving Forward as a Trauma-Informed

Sechelersth: 2 hrs Template Code: template132

The final stage for trauma-informed schools requires all stakeholders; students, staff, parents and the community. This course will start with ideas for engaging students and teaching them about stress and importance of self-regulation. Then you will explore strategies for gaining parent buy-in. Finally, you will discover how building community partnerships can greatly benefit your trauma-informed school initiative.





PARENTS 1: Help for Billy

Course Length: 7.5 hrs Template Code: template115

Using the videos from Heather's "Help for Billy" workshop, course assignments, discussion boards and reflective writing activities have been created to help families deepen their understanding of adverse childhood experiences (ACES) and their impact on brain development, coping strategies, communication skills, problem solving and school success.

PARENTS 2: Parenting Beyond Consequences, Logic and Control

Course Length: 8 hrs Template Code: template94

Are you overwhelmed by the challenges of raising your child? You're not alone! In this course, you will listen in on a parenting workshop that focuses on helping you create a sustainable relationship with your child and reduce the stress in your home. Explore how to go beyond consequences, logic and control. As part of this curriculum, you will be learning how important it is for you to stay regulated during the most difficult times with your children. This online multi-media course was designed by renowned trauma expert, Heather Forbes, LCSW. You will gain practical insight as you watch her videos, observe role plays and hear from other parents as they discuss their biggest frustrations, fears and concerns. Work at your own pace and take the time to apply what you hear and see to your own family situation.

PARENTS 3: Families in Conflict

Course Length: 2 hrs Template Code: template134

This course will teach you strategies and methods to work with your dysregulated child while maintaining your own state of regulation. Observe video dramatizations showing common scenarios like managing sibling harassment, saying no to your child, coping with tempers, confronting a child about poor grades, keeping cool and more. After you watch the video dramatizations, you will be challenged to identify triggers that caused the interaction to go awry. Then you'll observe the same scenario come to a more productive resolution. Gain real-life strategies you can apply in your home to help you improve the way you respond and communicate with your children.



The School Support Track is a

condensed online training designed for nonteaching staff. It recognizes the important role that is played by each and every adult who interacts with students; bus drivers, janitorial staff, office administration, cafeteria workers, playground supervisors, etc. Creating a trauma-informed culture requires a school-wide paradigm shift.



TRAUMA SUPPORT 101: Culture of Kindness

Course Length: 1.5 hrs Template Code: template148

To create a culture of kindness, we need everyone's help. Every adult who interacts with our students can do the little things to support their social, emotional and academic growth. When students are in a positive, kind and encouraging environment, everyone benefits. Some students are harder to reach. Adverse childhood experiences impact children's development in all areas. This course is designed for all school support staff as an introduction to some key terms and concepts around trauma-awareness in schools. Get inspired to find every opportunity to make a positive impact on the children you see every day.

TRAUMA SUPPORT 102: Communication Shifts

Course Length: 1.5 hrs Template Code: template149

When interacting with students with challenging behaviors, a simple change in tone or body language is all that's necessary to make a positive connection. This course will walk you through small, but significant, changes in communication that will make a drastic difference in the way you connect with students, and students connect with you. Through brief and practical videos, Heather Forbes will help develop your understanding of the language of trauma so you can better understand what is happening with some of our most challenging students.

School-wide change means school-wide training.



In the **Classroom180 Track**, you will learn directly from trauma expert, Heather T. Forbes, LCSW. She will guide you through the ground-breaking Classroom180 framework, one domain and one component at a time.



TRAUMA-C180-The Classroom180 Framework

Course Length: 1 hour Template Code: template155

The Classroom180 Framework answers the essential question, "What is a trauma-informed classroom?" Through extensive research, field study and personal experiences, Heather Forbes shares a comprehensive set of components and criteria to help schools create, sustain and assess trauma-informed classrooms. In this introductory course, you will explore the rationale, research and 5 domains.

TRAUMA-C180-D1: Relationships and Family Culture

Course Length: 2.5 hrs Template Code: template156

The process for creating a trauma-informed classroom begins with the four components of Domain 1: Relationships and Family Culture. It takes expanding our perspective to see the school classroom more like a family — a place where every student is accepted and supported unconditionally. When students are connected, they are able to function at their highest levels. Learn how to build connection in this foundational course.

TRAUMA-C180-D2: Regulation

Course Length: 3 hrs Template Code: template157

Regulation is the ability to handle stress and calm the nervous system. It takes strong, connected, and loving relationships to help students regulate which is why Domain 1 and Domain 2 work hand in hand. In this course, explore 7 components of a regulatory classroom and learn new strategies to help students regulate.

TRAUMA-C180-D3: Language of Trauma

Course Length: 2.5 hrs Template Code: template158

Trauma changes how students perceive themselves and how they perceive themselves in this world. It shifts students to a deep perspective of fear. Domain 3 requires us to shift how we communicate with students, how we de-escalate situations and stay aware of our nonverbal communication. In a trauma-informed classroom, we must learn to "speak trauma." Through this course, master the language of trauma by examining 5 critical components.

TRAUMA-C180-D4: Safety

Course Length: 2.5 hrs Template Code: template159

The very nature of trauma is defined by the experience of feeling unsafe. Incidents of explosive and unsafe behaviors in the classroom have been on the rise for the past several years. This is why there is a whole domain focused on safety. To reduce unsafe behaviors in the classroom, teachers must work proactively to implement the components of Domains 1, 2, and 3 and incorporate the 3 essential safety components discussed in this course.

TRAUMA-C180-D5: Discipline and Empowerment

Course Length: 2 hrs Template Code: template160

In trauma-informed classrooms, discipline and empowerment work together. It is a movement away from fear-based systems that incorporate punishment as a way to shape behavior. Domain 5 is designed to help schools create regulatory-based discipline programs focused on relationships, repair and healing. It includes classrooms where social and emotional learning and negative belief systems are addressed.

How It Works

Implementation Steps - easy as 1-2-3



- We set up your school, participants and courses.
- We generate log ins for each participant.
- We send each participant a Getting Started email.



- Launch
- Log in at your next staff meeting
- Choose a course from the drop down menu. Start an assignment.
- Establish timelines, expectations and schedules for professional learning.



Monitor

Access reports to check on responses.

"It was so easy to get started. Educational Impact loaded the courses and took care of all staff registrations. Even our volunteers and parents are using the Trauma-Informed Online Academy now. We are so grateful for all we have learned!"

- Springfield Dream Center, MO